



Wisconsin Association of Agricultural Educators

PO Box 935 | East Troy, WI 53120

262-470-8369 | www.waae.com

WAAE & NAAE STATE LEVEL AWARD APPLICATION

Candidates are selected by fellow WAAE members in their respective sections. For more information about this process, contact the WAAE board member in your respective section.

Application Instructions

Applications should be no more than seven pages, including the following information:

1. Cover Sheets, the first and second pages of this application (page 1-2)
2. Written Narrative (pages 3-6)
3. Supporting Materials (page 7)

Completed applications will be submitted at www.waae.com, under Awards. A headshot photo will need to be submitted with the application.

Deadlines

- Dec. 17: Online submission through www.waae.com
- May 15: State winners complete NAAE application

I. APPLICANT INFORMATION / COVER SHEET

Award Categories

	Outstanding Postsecondary Agriculture Program Award <i>All 2-year or 4-year postsecondary agriculture programs or adult education programs are eligible.</i>
	Outstanding Middle/Secondary Agricultural Education Program Award
	Outstanding Agricultural Education Teacher Award <i>Secondary and postsecondary are eligible.</i>
	Outstanding Early Career Teacher <i>Secondary and postsecondary are eligible Members in their third through seventh year of teaching at the time of application are eligible.</i>
	Teachers Turn the Key <i>Members in their 2nd, 3rd, or 4th year of teaching and who have not attended a NAAE Convention are eligible.</i>
	Teacher Mentor

Applicant Information

Name			
School			
School Address/City/Zip			
School Phone		Home Phone	
Email		Administrator Name	
Contact Information, if different than above:			

Teaching Experience

Total Years of Experience		Years at Current School	
Years as WAAE member, including this year			
List other schools taught at and dates			

Local Media/News Paper Information

Name, address, email and contact name of local newspaper(s):

Applicant Highlights

Quote – it should be something that captures your philosophy or program (20-30 words):

Please bullet these items – select 3 to 5 highlights for each category

FFA Highlights

- 1.
- 2.
- 3.
- 4.
- 5.

Classroom Highlights

- 1.
- 2.
- 3.
- 4.
- 5.

SAE Highlights

- 1.
- 2.
- 3.
- 4.
- 5.

II. NARRATIVE INSTRUCTIONS

- Write a narrative that describes your involvement in the areas listed below
- Formatting should be double spaced, Times New Roman 12 point font

Content for narrative:

- A. **Mentoring Philosophy** – a brief reflective statement (not to exceed one page) of your mentoring philosophy. (10%)
- B. **Overview of Mentoring Situations** – a description of the specific situation(s) in which the mentoring activities took place (face-to-face meetings, observations, telephone calls, etc.) (20%)
- C. **Examples of Effective Mentoring** – examples of how the mentor assisted the mentee(s) in one or more of the following categories: (40%)
 1. **Instruction** - examples of how the mentor assisted the mentee(s) with effective classroom and laboratory instruction.
 2. **Experiential Learning** – examples of how the mentor assisted the mentee(s) with developing effective work-based learning experiences for students such as supervised agricultural experience programs, cooperative education, and internships.
 3. **Leadership Development** – examples of how the mentor assisted the mentee(s) with enhancing student leadership development through student organization activities, including FFA, PAS, and NYFEA For adult instruction situations, provide examples of how the mentor assisted the mentee(s) in enhancing the leadership development of program participants.

4. **Partnerships** – examples of how the mentor assisted the mentee(s) in enhancing relationships with partners such as volunteers, school and community leaders, industry leaders, and others who have the capacity to support the agricultural education program.
 5. **Marketing** – examples of how the mentor assisted the mentee(s) in marketing (or promoting) the local program to groups such as prospective students, parents, school administrators, and community leaders
- D. **Professional Growth** – Professional Growth – examples of how the mentor stays professionally prepared and up-to-date in teaching techniques and technical content including information regarding participation in professional organizations such as NAAE, programs sponsored by NAAE including Communities of Practice and your state association (WAAE). Additional information of how the mentor assists and encourages the mentee(s) may also be included. (20%)

III. SUPPORTING MATERIALS

- Supporting materials can include, but is not limited to photographs with captions, news articles, and other items.
- Limited to one page
- Evaluation will be included with the evaluation of the components of the narrative. (10%)

RECOGNITION INFORMATION

- All applicants will be recognized at the WAAE Professional Development Conference Awards Banquet