

Proficiency Rating: Gold _____ Rank _____ Silver _____ Bronze _____ Sectional Winner _____

FFA Member: _____ FFA Chapter: _____

2020 Proficiency Agriscience Research Rubric						
Area	Section	Points Possible	High Points Awarded	Mid Points Awarded	Low Points Awarded	Comments:
Page 1						___ All signatures included
Page 2						___ Student hasn't been out of H.S. for more than one year ___ If a graduate, had 3 full years of Agriculture Education ___ Has one full year of SAE records
SAE Explanation and relation to award area	Performance Review A Question 1	4				___ Very well written ___ Provided limited description ___ Lacks Detail
Roles, Responsibilities and/or management decisions made	Performance Review A Question 2	4				___ Very well written ___ Provided limited description ___ Lacks Detail
Challenges	Performance Review A Question 3	4				___ Very well written ___ Provided limited description ___ Lacks Detail
Progress Accomplishments	Performance Review B	3				___ Very well written ___ Provided vague description of accomplishments ___ Does not identify three accomplishments, lacks detail
Impact	Performance Review C	3				___ Very well written ___ Provided vague description of experience impacting candidate's future ___ Does not describe three experiences that impact future
Research Projects: Information, Financials, and Summary	One per project reported	5				Comments:
Research Projects: Abstract	One per project reported	9				Comments:
Research Projects: Procedure	One per project reported	9				Comments:
Research Projects: Conclusion	One per project reported	9				Comments:

Efficiencies or Learning Outcomes	Efficiency Factors or Learning Outcomes	10				<input type="checkbox"/> Excellent, 5 Efficiency Factors /Learning Outcomes are identified and explained <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Lacks Detail
Skill Development and Contribution to Success	Skills, Competencies, and Knowledge	26				<input type="checkbox"/> Excellent – All 10 competencies demonstrate skills and explain impact <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Lacks Detail
Resume	Attachment	3				<input type="checkbox"/> Resume very well written <input type="checkbox"/> Spelling Errors <input type="checkbox"/> Resume needs to be more complete
Photos	Photo Pages 1-6	6				<input type="checkbox"/> Excellent pictures and captions <input type="checkbox"/> Applicant has altered the photo pages <input type="checkbox"/> Captions could use Improvement <input type="checkbox"/> Pictures incorrect size <input type="checkbox"/> Pictures unclear, out-of-focus
Supplemental Page	Attachment	3				<input type="checkbox"/> Supports the knowledge, skills and competencies in the application <input type="checkbox"/> Does not pertain to the application's content
Spelling and Grammar		2				
					Total Points	

Comments:

Judges Signatures:
