

STEPS IN SETTING UP A DISTRICT CONTEST

Please read this section thoroughly.

Setting up your District Leadership Development Events is not as difficult as you may think and enclosed you will find the information you need to conduct a successful competition. The most common advise other hosts have given is to get started early. This will help your competition run smoothly and be more enjoyable for you as a host.

1. SELECT YOUR DATE: Dates must fall between January 20 and February 20. Pick a date that works best for you and the chapters in your district. Avoid dates that could conflict with other events. If you plan to utilize university judges for any contest make sure to contact them to see if they have a date that would work for you and their travel schedule to other contests. Once date is confirmed, contact the Wisconsin FFA Center so your date can be publicized.

In case of a cancellation/change of your date, please make sure to inform the Wisconsin FFA Center and all the chapters in your district immediately. If for some reason weather is a factor, make sure that you work the best to accommodate the schools in your district. If several schools would cancel due to bad weather, consider rescheduling the date in order that schools can participate. Schools must compete in their districts, so your contest is the only time they can compete. District hosts can do whatever possible to accommodate members who may have a conflict with the contest date, but the district host is not required to hold a separate competition for those individuals. Due to the nature of this competition, inclement weather, illness or other events could interfere with the contest date. However, to readjust the scheduled competition is very difficult and the competition will go forth as scheduled, unless all the schools in that district agree to accommodate these individuals.

2. CONTACT YOUR DISTRICT CHAPTERS: Information from the District Hosts must be sent to the chapters in the corresponding districts no later than December 15, so all chapters know about the details of the event and know when various deadlines have been set to submit manuscripts, resumes and cover letters.

You will need to contact the chapters in your district to inform them about the event you are hosting. A list of your district chapters is posted on the Wisconsin FFA website. Make sure to inform chapters what time registration begins and when the event officially starts. Also include information about how to get to your school, especially for new teachers in your district who may not have visited your school.

When contacting chapters, make sure to inform them of these important items...

A. All students participating in FFA Leadership Development Events must be listed as ACTIVE FFA members on the chapter's current school year membership roster. Advisors need to make sure the students are entered on their roster or their student's membership is properly renewed.

B. Review rules and procedures for the Leadership Development Events are in the Official Leadership Development Event Rules and Rubrics online at www.wisconsinffa.org. There are specific documents online that each advisor should review with their students concerning the rules, procedures and scorecards of each individual leadership development event. It is important all participants follow the current updated rules published by the Wisconsin FFA Center.

C. An individual FFA member can **only compete in 2 individual events and 1 team event** at the district competition. If a member violates this rule, they will be disqualified from all the events they participated in. This is very important that ALL members follow this rule.

D. Chapters are allowed **2** participants/teams in each event EXCEPT parliamentary procedure. All participants must be active, dues paid members at the time of participation in the district contest.

E. Remind chapters about the rule concerning Prepared Public Speaking Manuscripts and Employability Skills Resumes and Cover Letters. These **must be postmarked two weeks before the contest** to the district host or 25 points will be deducted for each day it is late (Monday through Friday only).

F. The DISCUSSION MEET TOPICS are online at www.wisconsinffa.org.

G. Participants must wear name badges (about 3"x5") for both Discussion Meet and Parliamentary Procedure contests on which his/her name is legibly printed and visible. Discussion Meet also has the option of using table tents with name instead of name badges, but one or the other must be used.

H. Contestants MUST WEAR PROPER OFFICIAL DRESS. Quiz Bowl is the only exception at the District and Sectional Levels. Proper Official Dress is defined in the LDE Handbook.

3. SELECTING JUDGES: Three judges are needed for each of the following contests: Creed, Prepared Public Speaking, Extemporaneous Public Speaking, Parliamentary Procedure, Discussion Meet and Employability Skills LDE. You need three people to operate the Quiz Bowl competition. It is always a good idea to select people who are familiar with agricultural topics, communications, FFA, etc.

Suggestions for judges include: English teachers or forensic coaches at school or neighboring schools, principals, guidance counselors, FFA alumni members, retired ag teachers, Farm Bureau Members, other farm/commodity organizations in your area, farm/agribusiness individuals in community, other organization leaders in your community (i.e. Women's Clubs, Kiwanis, Rotary, Lions, etc.), university representatives, fellow agricultural education instructors in schools not having participants in particular contests.

4. ORIENTATING JUDGES: Once judges are selected, send a copy of the rules and scorecard to them before the actual contest date so they can review and ask any questions. Make sure the judges for your Prepared Public Speaking and Employability Skills LDE understand they are to judge the manuscripts and resumes before arriving at the contest. Give these judges enough scorecards to do this before the contest.

The day of the competition , make sure to have an orientation meeting with your judges before the events begins. Judges should report to your school 30 minutes before the start of the competition. You are required to orientate the judges and clarify questions they have. Judges need to understand the rules and procedures for their event and know what to be watching for when judging. This is a great time to answer any questions they have and help them feel comfortable with what you have asked them to do.

The judges make the final decision of the placing of their contestants in the event they are judging. If they need to consult with each other, they are allowed to do so. They must break any ties. They must use their best judgment in determining penalties for prompting, use of notes, etc. *The decision of the judges is final.*

Before the event ends: Make sure all judges have signed the OFFICIAL RESULTS sheets. Judges must turn in confidential information they used during their event.

Please ask judges to stay around shortly after their event is completed to give any ideas to contestants on areas of improvement. Mention to the judges that contestants like to get feedback and this helps to make the contest more of a learning experience for the members.

In your Host materials, you will find a Judge's Comment Card. Make copies of this card so the judges can provide contestants with feedback. It is fine to return the judge's score sheet to the contestants only if the judge indicates that it is ok. Sometimes judges write comments on the score sheets that they do not want contestants to see, so make sure the judge says it's ok to return the scorecards.

Make sure to thank your judges for their time. A small gift of appreciation is always nice.

5. TABULATION ROOM: A separate area should be designated by the host of the event for the judges to report to after they have completed their judging. The judges are to report to the tabulation room to turn in all scorecards, official result sheets and confidential information. The State FFA Officer in attendance at the conference could serve as the chair of the tabulation room. In this area, all judges must turn in their materials, verify their results and sign the proper documents before leaving the event site.

6. MANUSCRIPTS AND RESUMES: You **must** receive **four copies** of each prepared public speakers' manuscript and **four copies** of each Employability Skills participants' resume, cover letter and job description **postmarked two weeks before** your contest date or 25 points will be deducted for each day it is late (Monday through Friday only). You may receive manuscripts and resumes through fax, however, the final manuscripts and resumes will be in "fax" form. This is a chance the contestant will take if they fax you materials. They should fax the information to you four times to meet this requirement.

Prepared Public Speaking manuscripts and Employability Skills resumes, cover letters and job descriptions should be sent to the judges before the actual contest date. This will give the judges plenty of time to develop proper questions and review the written materials since each contestant receives a score in this area.

7. TIMERS: Two timers are needed for Prepared, Extemporaneous, Parliamentary Procedure and Discussion Meet. One timer is needed for Quiz Bowl and Employability Skills. Note: It may be possible to use one timekeeper for each event, *however*, two timekeepers help to make sure the correct time is recorded.

8. MODERATOR: You will need one individual to moderate the Discussion Meet. This person introduces the topic and keeps the discussion moving if the participants stop discussing the topic. This person would also recognize each participant to give opening and closing statements. The moderator is not a judge and should leave the room when the contest is completed. State officers and Farm Bureau members in your area make great moderators for this event.

9. DOOR/HALL MONITORS: Have FFA members serve as door/hall monitors to make sure no one enters or exits the event rooms while a participant is competing. It will also keep noise down, if there are students in the hallways. These monitors need to make sure that once someone enters the room for a competition that they stay in the room until the entire competition is completed especially for Creed, Quiz Bowl and Parliamentary Procedure. We need to keep this fair for all participants so confidential questions cannot be shared with those who have not yet participated.

10. HOLDING ROOM: It is REQUIRED to have a monitored holding room for contestants in Creed, Extemporaneous, Quiz Bowl and Discussion Meet (If more than one round is needed) since the same questions are asked of each contestant. There has been a problem with contestants from the same school revealing questions before their fellow contestant has competed. Usually there is not a problem with Prepared LDE and Parliamentary Procedure since different questions are asked or only one team is competing.

11. PREPARATION ROOM MONITOR: You need one individual in the preparation room for the Extemporaneous LDE. This individual should be a fellow FFA advisor or another adult to check materials brought into the preparation room. The contestants can only have the following items with them in the preparation room: (Taken from the 2017-2022 National FFA CDE/LDE Handbook)

1. Must be limited to five items
2. Printed material such as books or magazines
3. Printed compilations of materials collected from Internet research
4. To be counted as one item, a notebook or folder of collected materials may contain NO more than 100 single-sided pages or 50 pages double-sided numbered consecutively.
5. References should be in original format.
6. There can be no notes or speeches prepared by the participant or by another person for the purpose of use in this event. Cutting and pasting into a Microsoft Word document will be considered prepared notes.

The reference materials should have been selected by the contestant before the day of the contest and brought with them to the contest site. They are not allowed to select references after the topic is selected.

The confidential envelope of cut up Extemporaneous topics should be taken to the prep room for official drawing.

12. ROOM SET-UPS: Rooms should be located in one general area.

Creed, Prepared and Extemporaneous Speaking. A regular classroom set up is fine for these contests. The participant will stand in the front of the room and the judges should be spread throughout the classroom.

Discussion Meet: Contestants should be seated at two tables set at approximately a 90 degree angle to one another. This allows them to see each other and to see the judges and timekeepers. Each contestant should have a card visible in front of them on the discussion table that includes their name, and is visible by judges and fellow contestants. The contestants will also have a name badge on their jacket in order that their name is clearly seen. A podium should be placed between these two tables for the moderator. See diagram in host handbook.

The host must also provide paper for each contestant as they enter the room to compete.

Parliamentary Procedure: See diagram in host handbook. The host must also provide the paper and gavel for the Secretary and Chairperson for each competing team as they enter the competition room.

Quiz Bowl - Contestants should be seated at two long tables in front of room. Each team will be seated at a table.

Employability Skills - Set the room as an interview would occur. A table for the three judges and a chair out in front of the table for the contestant.

13. CONTEST PROGRAM: Select a location in the school where everyone can gather for a brief opening to the Leadership Development Events. Below is a sample agenda.

Welcome from the advisor

Welcome from a school official

Welcome from the state FFA Officer

Explanation of how the Leadership Development Events will operate, if there are any special rules to point out and location of the various rooms.

Some advisors have even put together a printed program for participants including room numbers for each contest, judges, timekeepers, names of other individuals helping with the contest and a thank you to them, a list of the schools in that district and other acknowledgments.

14. REGISTRATION TABLE: Have an area set up where each contestant and/or team checks in as they arrive. Once every one has arrived, draw for the order of participation if you haven't established the order of competition before this time. Remember, some people may be competing in more than one contest so make sure to make adjustments in your order so you are not delayed waiting for someone.

At Registration You Need to:

1. Make sure all contestants are listed under their correct event.
2. Review the correct spelling of names and identify correct chapter.
3. Review names of all team members for parliamentary procedure and quiz bowl and that all are correctly registered.
4. Collect substitution forms if the advisor is substituting a contestant. They must have a participant or team registered to do a substitution.

You should have extra 3" x 5" white index cards and pins available for Parliamentary Procedure teams, Discussion Meet participants and for Extemporaneous speakers in the preparation room.

15. A – DISCUSSION MEET REGISTRATION

**** NOTE**** If there are not at least 3 contestants to conduct a Discussion Meet event, the host advisor would be allowed to ask for extra participants with the consent of the discussion meet participants at the contest site to just sit in and discuss the topic. These people would not be judged, they would simply be used to enhance the competition for those competing and give the contestants some experience in the discussion meet before competing at the sectional level.

16. REFRESHMENTS: You may want to have refreshments for your participants and advisors. Cheese and crackers, cookies, milk and coffee can be set up. Sometimes these contests do last until 7:00 p.m. so plenty of food is nice if you are going over the dinner hour.

17. HANDING OUT AWARDS: You are provided with plaques for the first place and second place winners in each event. Make sure that all of those competing in the particular event are present at the time of the award presentation. You do not need to wait until all Leadership Development Events are complete. Just make sure your participants for a particular event are all present.

Introduce the judges of the competition and let winners know they can speak to the judges after the winners are announced.

Announce that both the 1st and 2nd place winners advance to the Sectional Contest and announce that date.

Finally, announce winners - 2nd place first; 1st place last - Builds suspense.

18. RETURN TO CONTESTANT OR THEIR ADVISOR: Prepared LDE manuscripts and Employment Skills resumes, cover letters and job descriptions and judges comment cards

19. ROLE OF YOUR STATE OFFICER: A state officer will be available for your District Leadership Development Events unless the date falls on the same time as a State FFA Officer Board Meeting. The state officer is available to help with anything you need them to do including meeting and greeting participants, registration, giving a welcome, escorting participants to their contest rooms, monitoring holding room or Extemp. Prep room, handing out awards, serving as a moderator for the discussion meet, timing, etc. The state officer SHOULD NOT serve as a judge for any event. The state officer may be able to clarify questions concerning your competition, however, if there is a major question or concern, please call your Executive Director at office: (715) 659-4807 or cell: (715) 207-5093.

20. MAKE 3 COLOR-CODED COPIES OF EACH OFFICIAL RESULT SHEET: One Copy is kept by the host. The second copy is for the state officer. The 3rd copy is to be scanned and sent immediately to the FFA Center. The result sheets are located online with all other host materials. Please make sure all participant first and last names are spelled clearly and correctly and that their chapters are listed on the result sheet.

21. COLLECT MATERIALS: In addition the State Officer will collect from the host, all confidential information, prepared speaking manuscripts and employment skills resumes, cover letters, job descriptions and judges comment cards that were not returned to participants and all confidential information to return to the Wisconsin FFA Center.

SUGGESTION FOR CONDUCTING THE EMPLOYMENT SKILLS LDE

- Have judges come with scores for resume and cover letter completed prior to competition
- Have separate set of judges score the job application and then provide those scores to the interview judges for final tallies of all scores.
- Start the contest thirty minutes earlier, when first extemp speaker goes in to begin prep
- Have ten minute interviews scheduled at 15 minutes so judges can have time to do some scoring. Remind judges that the interview is ONLY 10 minutes in length.
- Be flexible with time contestants can fill out application especially if they are in multiple contests (this can be done easier if there are separate judges for the application)