

2022 Wisconsin Association of FFA Discussion Meet Topics

District Discussion Meet Topics:

1. How can FFA improve its effectiveness at recruiting FFA members and increasing participation in FFA programs while still focusing on the mission of the FFA organization and its direct connection to agriculture?

- Inclusion and diversity
- Challenges and opportunities to connect with students
- Communicating a clear and positive message about FFA/agriculture education

2. COVID-19 created many new challenges for Agricultural Education and FFA from the classroom to competitions to overall member involvement and at the same time created opportunities. In what ways can Agricultural Education and FFA learn from experiences that were created or altered during this pandemic?

- Virtual Opportunities and Challenges
- Membership involvement
- Communicating and connecting

3. Agriculture is one of the most hazardous industries. What can FFA members do to create a more preventative, rather than reactive, approach to farm safety in our communities?

- Available resources and educational programs
- Student-led efforts
- Available resources

Sectional and State Discussion Meet Topics:

1. The “We are FFA” vision is to build an empowered community and more inclusive organization where every person is respected, connected and affirmed. As FFA members, how can you live out this vision?

- Definition of inclusion
- Benefits and challenges for students and teachers
- Inclusion within the agriculture community

2. As the average age of a farmer continues to rise, what can be done to encourage young people to become involved in production agriculture?

- Recruitment of younger generation
- Transfer of land
- Loans and financial assistance programs
- Educational programs for young producers.

3. As the world population increases, so will the need for renewable resources. On a local level and across the globe, how can agriculture continue to increase efficiency in the use of valuable resources and transition to more sustainable practices?

- Challenges and opportunities
- Green Energy
- Innovation and Technology

4. How can a local community play a role to ensure the viability of a quality agricultural education program within their school?

- Partnerships - Role of parents, businesses, organizations and school administration
- Promotion of benefits to community and school
- Impact on students and quality of education
- Supporting Supervised Agricultural Experience Programs