

## Wisconsin Association of FFA 2021 State FFA Degree Review Process

Section: \_\_\_\_\_ Name: \_\_\_\_\_

Chapter: \_\_\_\_\_

\_\_\_\_\_ **DEGREE ACCEPTED**  
**State FFA Degree Application Meets All Minimum Requirements**

\_\_\_\_\_ **DEGREE NOT ACCEPTED - APPEAL REQUIRED**

\_\_\_\_\_ **DEGREE NOT ACCEPTED - NO APPEAL ALLOWED**

Yes	No
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1. Candidate has been found as an active member on the local FFA chapter roster.
  2. Pages of application that transfer numbers from one location to the next have been printed on the same day. The same version number appears on the bottom of the page.
  3. Signatures are all included. - **Cover Page.**
  4. Candidate has a satisfactory record of scholarship certified by a school administrator. - **Cover Page.**
  5. Candidate has provided all required personal and chapter information on page 2.
  6. Candidate’s year that they began FFA membership (Page 2) is the same or after the year that they entered Agricultural Education (Page 3)?
  7. Candidate has at least 24 months of FFA membership at the time of application. - **Page 2.**
  8. Candidate has earned their Greenhand and Chapter FFA Degrees. - **Page 2.**
  9. Years of Ag Ed **offered** reflects the Ag Ed Program and not the years that a student was enrolled. If this is a traditional ag program only offered in high school the number should be 4. This number could vary if there is a middle school program or part-time ag program.
  10. Candidate has completed at least 360 hours of agriculture education instruction while in high school and before the February 7 application deadline - **Cover Page B. STUDENT MUST INDICATE CLASS HOURS. One semester course or equivalent equals 90 hours. Copy of official high school transcript is attached to verify course work. Ag Courses on transcript are HIGHLIGHTED**
  11. The year the FFA member began in Agricultural Education corresponds with the years listed on the application. - **Page 3**
  12. Candidate records end December 31, 2018. If “No” and 2019 financial records are removed, the member may not meet minimum qualifications. - **Page 3**
  13. Candidate has indicated the SAE Type(s) that correspond with this application - **Page 3**
  14. Candidate’s SAE qualifies as a bona fide SAE to qualify for the State FFA Degree
- Comments:**

Yes	No	
<input type="checkbox"/>	<input type="checkbox"/>	15. Candidate has provided a detailed description of their SAE to be accepted as a bona fide SAE to earn the State FFA Degree. They have also indicated the pathway in which their SAE fits.
<input type="checkbox"/>	<input type="checkbox"/>	16. Candidate did not count both entrepreneurship and placement hours toward the owned items in the SAE (i.e. animals). This is ok to do if the parts of the SAE are independent of each other. Not acceptable if - Example: If you own a horse you cannot count the hours for taking care of that horse as placement hours toward your State FFA Degree.
<input type="checkbox"/>	<input type="checkbox"/>	17. No significant financial errors have been found throughout the application. <b>Please provide comments if errors are found:</b>
<input type="checkbox"/>	<input type="checkbox"/>	18. Candidate has indicated personal cash and income.
<input type="checkbox"/>	<input type="checkbox"/>	19. Non-cash income and expense is balanced each year on the Income/Expense Report
<input type="checkbox"/>	<input type="checkbox"/>	20. Accuracy Check for the Balance Sheet (Assets = Liabilities + Equity) & Growth Met
<input type="checkbox"/>	<input type="checkbox"/>	21. There are no problems with the candidate's inventories as to where items are reported, depreciation or other technical problems.
<input type="checkbox"/>	<input type="checkbox"/>	22. Candidate has earned or productively invested \$1500 or worked 1000 hours in an SAE. If there is a combination of hours and money earned and invested, the percentage of each equals 100%.
<input type="checkbox"/>	<input type="checkbox"/>	23. Candidate indicates clearly that they demonstrated 6 skills and competencies through their SAE. The skills and competencies relate to the SAE and are specific enough to qualify.
<input type="checkbox"/>	<input type="checkbox"/>	24. Candidate has 5 clearly defined activities above the chapter level.
<input type="checkbox"/>	<input type="checkbox"/>	25. Candidate has met the 25-hour <b>two</b> unduplicated activities community service requirement. <b>FOLLOWING ACCEPTED COMMUNITY SERVICE GUIDELINES</b>
<input type="checkbox"/>	<input type="checkbox"/>	26. Candidate has two different five-minute agriculturally related speeches— <b>#1 Manual Checklist</b>
<input type="checkbox"/>	<input type="checkbox"/>	27. Candidate meets 4 of the 6 capacities required under #2 and items did meet the criteria in one or more of the categories. – <b>Manual Checklist</b>
<input type="checkbox"/>	<input type="checkbox"/>	28. Candidate has a satisfactory record of participation in the planning and completion of at least 5 activities of the chapter program of activities. <b>These activities are not duplicated with the community service requirement. – Manual Checklist</b>
<input type="checkbox"/>	<input type="checkbox"/>	29. Candidate has 10 different Parliamentary Procedure abilities listed and the proper terminology was used in listing these abilities. – <b>Manual Checklist</b>

Additional Comments by the Advisor reviewing this State Degree Application:

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Signature of Advisor Reviewing Application