Introduction
Becoming a State FFA Officer is a challenging process, yet a very rewarding opportunity. Through this state officer candidate process, you will grow as a person and advance in leadership development and career preparation. Congratulations on deciding to run for office!

Although State FFA Office takes a great deal of hard work and dedication, officers will gain experiences and contacts that will last a lifetime. The skills gained will help prepare for future careers, opportunities in college, and leadership roles in other organizations. State officers serve the Wisconsin FFA members and advisors. They make a positive difference in the lives of many people.

This handbook is to help you prepare your candidacy for State FFA Office. In it, you will find everything you need to get you on your way. Please thoroughly review all the enclosed information as you prepare for the State Officer Selection Process. PHOTOCOPY ANY NECESSARY FORMS THAT NEED TO BE SENT TO THE WISCONSIN FFA CENTER.

Remember this handbook is only the beginning!! As a candidate, you will need to study Agricultural Education and FFA information, practice interviewing and presenting yourself in front of people. It will take your personal commitment and dedication to truly prepare for this process. You know yourself best! You know what areas you need to work on.

We wish you the very best. If you have any further questions, regarding the responsibilities of State Officers, or the Selection Process, please feel free to call the Wisconsin FFA Center.
State FFA Officer Job Description

The primary responsibility of a state FFA officer is to serve the Wisconsin Association of FFA in local, state and national activities in a way that will inform, motivate and inspire FFA members, advisors, state staff, teachers and others to achieve the mission, strategies and core goals of the organization.

State Officers serve under the supervision of the State FFA Executive Director and State FFA Board of Directors in accordance with official policy and budget limits. Where involved with student leadership activities, state officer efforts will be coordinate by the State FFA Executive Director. More specific responsibilities include:

** Adhere to the State FFA Officer Policies of the State FFA Association and follow through with those activities agreed to in the State FFA Officer Commitment Form.

** Participate in training, orientation, continual self-improvement and evaluation of activities as directed by the State FFA Staff.

** Maintain a positive attitude and enjoy your year of service with members, advisors, staff, sponsors and others.

** Represent the State FFA Association at local, state, and national activities as scheduled by the State Staff.

** Serve as a member of the State FFA Board of Directors at all meetings as required by the State Advisor, Executive Secretary and Executive Director.

** Develop positive relationships with FFA members, advisors, staff, sponsors and the public.

** Stay up to date on agriculture, agribusiness and agricultural education facts and issues.

** Plan, prepare, read, study, listen, and practice to continually improve public speaking skills.

** Communicate by a regularly scheduled newsletter to chapters within state officer’s section.

** Plan, prepare and conduct Chapter Visits in each chapter within your designated section. Communicating with advisors about specific visit details.

** Participate in planning and conducting Sectional Leadership Workshops, FIRE Conferences, and Half-Time Conference.

** Participate in making visits to business and industry as directed by the State Staff working in cooperation with the State FFA Foundation staff.

** Participate in local chapter banquets as invited by local chapter advisors.

** Participate in planning, preparing and conducting the State FFA Convention.

** Prepare and submit monthly expense vouchers and other reports as required by the State Executive Director.

** Keep up to date with all correspondence.

** Develop and exercise an awareness and sensitivity to diversity amongst FFA membership and the general student population.

** Perform other duties as instructed by the State Staff.
Specific Descriptions of State Officer Activities With Approximate Timetable

A MORE DETAILED CALENDAR WILL BE SENT TO EACH CANDIDATE.

State FFA Officers **must** participate in the activities listed below.

**Summer months - June, July, August after election**

**BASE CAMP** - Week after Convention - 4-day training provided by National FFA trainer focusing on the basics of being a state officer.

**WAAE PROFESSIONAL DEVELOPMENT CONFERENCE** - Last week in June - Location Rotates

**CHECK POINT #1 TRAINING** - 4-day training with National FFA trainer in July focused on communications skills and workshop development as well as other items important for state officers.

**WI FFA FOUNDATION GOLF OUTINGS** - Three golf outings are scheduled by the Wisconsin FFA Foundation and the team divides up to send at least 2 to 3 representatives to each golf outing.

**FARM TECHNOLOGY DAYS** – When available - State FFA officers assist with Farm Tours and working at the FFA Booth as well as assisting with the Safe Tractor Operators’ Contest.

**STATE OFFICER WASHINGTON D.C. SUMMIT** - Fourth Week in July - A 5-day seminar for the entire state officer team to represent the FFA Association and learn about advocacy and begin the delegate process of the National FFA Convention.

**STATE FAIR** - Ten days in Aug – The entire team works during the 10-day fair. Flexibility given for those showing or having other commitments

**GROWMARK CONFERENCE** - End of August/early September 2 days - A 2-day conference sponsored by GROWMARK. The State President and two other officers attend this annual meeting and participate in their program in Chicago.

**JAG LAKE OFFICER TRAINING** - Fourth Week in Aug - The State Officer team travels to Northern Wisconsin to the State FFA Camp at Jag Lake for 5 days of conference planning, goal setting and team building.

**Fall months - September, October, November**

**SECTIONAL LEADERSHIP WORKSHOPS** - Second Week in Sept., Last Week in Sept, First Week of Oct - The officer team will travel the state, conducting 10 workshops. The officers plan, prepare and conduct the workshops for chapter members. There will be approximately 200 FFA members in attendance at each leadership workshop. State Officers will also make Business and Industry Visits between schools promoting FFA to current and potential sponsors.

**FIRE CONFERENCES** - Sept./Oct. - 3 Saturdays - The state FFA officer team works together to prepare and present three Greenhand workshops in the fall held at FVTC-Appleton, UW-Madison and UW-River Falls. Each conference is attended by over 150 members.

**WORLD DAIRY EXPO** - First Week of Oct.- Madison

**212 AND 360 LEADERSHIP DEVELOPMENT CONFERENCES** - Second Weekend Nov Half of the State Officer Team attends the fall 212 & 360 Conferences. The officer’s role is to help the conference participants and participate in the program.

**NATIONAL FFA CONVENTION** - Fourth Week of Oct.- Each state officer is a member of the Wisconsin Voting Delegates to the National Convention. As a delegate, each officer has the responsibility to represent Wisconsin on issues concerning FFA on a national level.

**CHAPTER VISITS** – October- December- Each officer is responsible for visiting every FFA chapter in his/her section - approx. 25 chapters. It's the responsibility of the officer to communicate with the instructor as to the topics to be covered, the objective of the visit and the length of the visit. Many chapter visits will be the whole day, providing the officer with the chance to speak to classes, as well as, meet with school administrators and counselors.
Winter months - December, January, February

FARM BUREAU ANNUAL MEETING – Immediately before Dec. meeting -Farm Bureau Annual meeting
Officers will represent Wisconsin FFA at various agricultural conventions and annual meetings. Meet with FFA sponsors and agribusiness leaders. Assisting at the various conventions where needed.

CHECK POINT #2 TRAINING - First Week in Dec- Another team photo, Half-Time planning, Convention preparation. Work again with the National FFA Trainer on giving speeches and team dynamics.

HALF-TIME CONFERENCE PREP DAY – In December before the Half-Time Conference the team will spend about 2 days together building props, rehearsing and preparing for the Half-Time Conference.

HALF-TIME LEADERSHIP CONFERENCE - First Weekend in Jan – Board of Directors meeting before the conference- State officers are responsible for planning and conducting a two-day leadership conference for chapter FFA members. This is the "Half-Time" for the year and the major thrust is to motivate the FFA members to excel the last half of the year.

DISTRICT LEADERSHIP DEVELOPMENT EVENTS – January/February - State officers will assist host chapters in conducting the District Leadership Development Events and will give a welcome to the members present.

WI FFA ALUMNI CONVENTION- February. Officers will represent Wisconsin FFA. They will assist at the convention where needed.

FARM BUREAU FARM FORUM- Weekend of FFA Week – There is a meeting of the FFA Board of Directors before the conference. The state officers assist with Farm Forum.

FFA WEEK CELEBRATION – Participate in a wide range of activities planned and implemented by area chapters for the Celebration of FFA Week in February.

Spring months - March, April, May

BOARD OF DIRECTORS MEETING- Two day meeting the middle of March.

CHAPTER BANQUETS – March-May- State officers receive requests to address FFA Banquets. The officer's duties may vary from bringing "Greetings" to being the keynote speaker. It's important officers meet parents, school officials, sponsors and FFA members.

SECTIONAL LEADERSHIP DEVELOPMENT EVENTS – March- The state officer and his/her advisor are responsible for organizing and conducting the sectional contests. They must line up the judges, timers, and facilities. The host officer will usually give a welcome and instructions to the contestants.

212 CONFERENCE AND EDGE CONFERENCE - Fourth Weekend in March - Half of the State Officer Team attends the Spring 212 and EDGE Conferences. The officer's role is to help the conference participants and participate in the program.

REGIONAL/STATE CDE’S - March/April - Regional Career Development Events-Officers attend event that is closest. The last Friday in April-State FFA Career Development Events & State Officer Meeting.

CONVENTION PREPARATION - Late May- Convention Work Days - FFA Center - Spencer The highlight of the year is the State FFA Convention held in Madison. It is the responsibility of the officers to organize their presentation, develop various convention audio visuals, etc...

June

STATE FFA CONVENTION – second week in June- The state officers are a vital part of the State Convention as they assist in planning, preparing and conducting this highlight event of the year.

WAAE PROFESSIONAL DEVELOPMENT CONFERENCE – The past officer team is asked to attend the WAAE Professional Development Conference for an evening to meet with the new state officer team and give them advice and suggestions for the coming year.
Other Responsibilities throughout the year for State Officers...

THANK YOU LETTERS - This is an absolute must. State Officers are given names and addresses of people and companies to thank throughout the year. Everyone does this!!

COMMITTEE WORK – You will be assigned to serve as the chair and co-chair of several committees for both the State Association and the State FFA Convention. Committee work is key to getting all projects accomplished. You will be required to follow through with your committee assignments and make a formal presentation to the Board of Directors at the March meeting.

NEWSLETTERS - All State Officers are responsible for producing at least 4 newsletters to their chapters in their sections to communicate upcoming activities and accomplishments of chapters in their section. It is asked the State FFA Officers home high school provide printing and mailing of these newsletter if possible.

Remember... Being a state officer isn't all glamour. An officer travels approximately 8,000 miles during the year, representing the Wisconsin Association of FFA. They spend many hours preparing workshops, writing newsletters and corresponding with members and advisors. The officer receives training from the State and National FFA that helps develop their leadership and presentation skills and offers excellent hands-on education and training for young people.

A State Officer should consider taking the Fall Semester off from college or even the entire year since this can be a very hectic schedule to keep on top of all responsibilities. This is not a requirement but a recommendation. We want you to get the most out of your year as an officer and enjoy your time planning, preparing and participating in events. (Many officers take off the Fall Semester and a few return to school Second Semester but yet the second half of the year is also very busy for officers with meetings, banquets and state convention preparation.) The key is that the Wisconsin Association of FFA needs your full commitment for the entire year and you will find that you will also gain a more rewarding experience. Internship credits, independent study and other options for getting credit for what you do as a state officer is very welcomed if your university is willing to work with you.

In addition to the scheduled events, State Officer candidates should be aware that extra events such as Parent’s Nights, FFA Week Activities, etc. may arise from requests of chapters in your section. Also, State Officers spend many hours of their own time returning correspondence, writing thank yous, compiling sectional newsletters, and planning state events.

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Wisconsin State FFA Officers

TENTATIVE SCHEDULE-THIS IS ONLY AN OUTLINE  A MORE DETAILED CALENDAR
WILL BE SENT TO EACH CANDIDATE.
State FFA Officers must participate in the activities listed below.

First week after State Convention Base Camp State Officer Training
Last week in June WAAE Professional Development Conference – Appleton
Second week in July Check Point #1 State Officer Training
July Farm Technology Days
July Wisconsin FFA Foundation Golf Outings (not whole team)
Fourth Week in July State Officer Washington D.C. Summit (Entire state officer team)
11 days in Aug. Wisconsin State Fair - Officers will be assigned specific time to work.
Fourth Week in Aug. Jag Lake Officer Training - Boulder Junction, Wis.
August Coops Tour - (2-4 officers to attend)
End of August 2 days GROWMARK Conference – Chicago (3 officers to attend)
Sept./Oct. - 3 Saturdays FIRE Conferences - Madison, River Falls, Appleton
Second Week in Sept. Sectional Leadership Workshops
Last Week in Sept. Sectional Leadership Workshops
First Week of Oct. Sectional Leadership Workshops
First Week of Oct. World Dairy Expo – Madison (One day in Madison)
November Parliamentary Procedure Workshops
Fourth Week of Oct. National FFA Convention
October - Chapter Visits - State Officers are expected to conduct a day long visit to EACH chapter in
December their section. Approximately 25 visits per officer
Second Weekend Nov. 212/360 Conferences - 6 officers nearest to location will attend
First Week in Dec. December Meeting - Place to be Announced
First Weekend in Dec. Farm Bureau Annual Meeting – Wisconsin Dells
First Weekend in Jan. Half-Time & State FFA Board of Directors Meeting
January/February District Leadership Development Events
Second Weekend in Feb. Wisconsin FFA Alumni Convention
Weekend of FFA Week State FFA Board of Directors Meeting & Farm Bureau Farm Forum
March- May Chapter FFA Banquets - an average each officer attends 15-25 banquets each
Early March State FFA Proficiency Award Judging – Wisconsin Dells
Mid-March State FFA Board of Directors Meeting - Madison
March Sectional Leadership Development Events - each officer will host the Sectional Event at their school
Late March 212/360/EDGE Conferences - 6 officers nearest to location will attend
March/April Regional Career Development Events (Janesville, Appleton, River Falls, and Platteville)
Last Friday in April State FFA Career Development Events & State FFA Board of Directors Meeting
Late May Convention Work Days - FFA Center - Spencer
Second Week in June State FFA Convention

In addition to the scheduled events, State Officer candidates should be aware that extra events such as Parent’s Nights, FFA Week Activities, etc. may arise from requests of chapters in your section. Also, State Officers spend many hours of their own time returning correspondence, writing thank yous, compiling sectional newsletters, and planning state events.
Expectations for the State FFA President

The President of the Wisconsin Association of FFA does more than preside over meetings and the annual convention. More than any other officer, the president represents the ideals and image of the entire FFA. This document is to clearly inform you of the roles and expectations of the State FFA President before you announce your candidacy.

State Officer Team Leader
In many respects, the president "sets the tone" for the new team. The image, mannerisms and style you present will greatly impact the team members. This is not always an easy activity as some members will not agree with the direction you want the team to move. Start from the frame of mind that a leader "builds" a team; not "buys" one. Mrs. Zimmerman will assist you in building your team while meeting the expectations of the state staff, local advisors, sponsors, Alumni, and of course, the FFA members. You will also need to be sending frequent correspondence to your team members to keep them informed and on track with their specific duties and responsibilities.

Just as the other officers do, the State FFA President also follows the commitment and responsibilities laid out in writing and DPI polices which were agreed upon during their first year of service.

Public Relations
In many respects, this is your primary role. Not only do you speak on behalf of the FFA; but many times, about the relations of the FFA to SAE to the local agriculture classroom -- in fact, you may be questioned about agricultural education and NOT the FFA. You play a vital role in representing the agricultural industry, agricultural education, FFA, etc. to both those involved in agriculture and those with no understanding of agriculture -- both in and out of Wisconsin. A poor public image hurts local high school recruitment as well as university and technical college enrollments. Above all, a poor public image lessens the amount of financial contributions to the Wisconsin FFA, the Center, the Foundation, the Alumni. The media will play an important role in your public relations activities and Mrs. Zimmerman will work with you on developing excellent media relations skills.

State FFA Presidents need to be neat in their appearance at all times in official dress and in casual dress. They need to be knowledgeable about current agriculture issues. They need to feel comfortable starting conversations with people they meet and sharing the message about agriculture, agricultural education and FFA. Excellent communications skills and a willingness

FFA Liaison to Related Organizations
As the State FFA President, you represent the FFA on many related boards and committees. You are expected to attend all the meetings of each of the following organizations and be prepared to present reports and to discuss issues and their impact on the FFA. Your membership on Boards of other groups (Wisconsin Agri-Business Council, Foundation Sponsors Board, etc.) should receive prior approval by Mrs. Zimmerman.

*FFA Foundation Board of Directors -- The fund raising body for the FFA, the Foundation meets five times a year (typically September, December, February, May and State Convention) to establish policy and direction for the Foundation. You are a member of the Board as President. You are also invited to attend the FFA Sponsors Board meetings, however, you are not an official member of that Board.

*FFA Alumni Council -- Another supporter of FFA activity, the Council establishes direction for FFA Alumni programming which must tie closely to the state and local FFA programming.
The Council typically meets four - five times per year (State Alumni Convention, State FFA Convention, September and January). You are a member of the Council as President of the FFA.

**FFA Center Board** -- Formed in 1992, the purpose of the FFA Center Board is to govern the activities and direction of the FFA Center. The Board has three meetings per year with additional meetings as a result of committee activity. You are invited to attend these meetings to find out what is going on, however, many times when this Board meets you will be busy with an FFA activity.

**Conduct Business of State FFA Association**
In cooperation with Mrs. Zimmerman, you are to prepare and conduct the agendas for each meeting of the state FFA officer team and for the FFA Board meetings. It is important that you seek a thorough understanding of the background of each agenda item as it will impact the direction the meeting needs to take. Don't think that you can get sufficient background in five minutes; the FFA has been around for over 70 years and agricultural education in Wisconsin since 1902! Take the time to be prepared - You will look good and the FFA will look great! You will be the presiding officer at the State FFA Officer and Board of Directors meetings.

**Assist in Planning State FFA Convention**
The primary responsibilities of the State FFA President in planning the State FFA Convention is the writing of the convention script, convention program, inviting judges and following up on many other details -- most other duties can be assigned to other officers; such stage preparation, videos, etc., but the President may assume these duties as his/her schedule permits. The President will also be signing hundreds of award certificates!

**Communicate State Officer Needs to State Staff**
As the leader of the state FFA officer team, you are also the closest to your fellow officers and will best understand their feelings and their needs. It is your duty to communicate these needs to the state staff (especially Mrs. Zimmerman) so that the state staff may assist in meeting those needs. You will work closely with Mrs. Zimmerman to make sure that the officers have a successful year and that the goals that have been set are being accomplished.

The State FFA President will be expected to a variety of activities to represent the Wisconsin Association of FFA. Many times as president you will find yourself traveling all across the state to assist advisors and members and participate in a variety of activities.

Successful State FFA Presidents make the most out of their year of service to set high goals for their team and the FFA Association. It is the motivation and enthusiasm of the State FFA President that can lead the team of officers to accomplish wonderful things for the State Association. The State FFA President needs to be self-motivated and willing to put in the extra hours and time to take care details and coordinate activities so they come together.

The State FFA President will be asked to spend time working at the Wisconsin FFA Center, Department of Public Instruction and Wisconsin FFA Foundation offices. During the year, the State FFA President will be asked to attend a variety of functions. FFA will be the first priority for the person in this position during the year!!

State FFA President is a tremendous experience. The State President that served you can be an excellent role model for what a State President does during the year. Please feel free to ask any other questions or concerns you may have about the duties of a state president.
State FFA Officer/Candidate Policies

Several of the items below are taken from the Wisconsin FFA Constitution. For more specifics of the Constitution, please refer to the Chapter Management Guide Administration Tab. Other Polices and Procedures for State FFA Officers have been carried forth for many years in developing an effective state officer program, passed by former Boards of State Officers and their advisors.

1. A chapter may recommend two candidates for state FFA office each year. Official application, resumes and copies of the State FFA Degree must be submitted by April 27 to the Wisconsin FFA Center. State officer candidate information that arrives to the Wisconsin FFA Center beyond the date of May 10th will lose 5 points per day up to 5 business days. Once the 5 business day grace period expires, the candidacy for state FFA office will be denied.

2. All qualified applicants for state office shall appear before a nominating committee to review their qualifications. Only those who are recommended by the nominating committee shall then appear before the sectional delegate meeting and discuss their qualifications for office. State officers shall be elected from those candidates recommended by the nominating committee. Election of officers from each section shall be by ballot and require a majority vote of the section delegates present.

3. The practice of soliciting support for a candidate for state FFA office is not permitted.

4. State FFA officer candidates are assigned Courtesy Corps duty and required to fulfill those duties during the State FFA Convention in which they are running for office.

5. Each state officer candidate shall be an active FFA member from a chapter in good standing.

6. State officer candidates must have or will receive the State FFA Degree at time of election.

7. Officers of the State Association shall be President, five Vice Presidents, Secretary, Treasurer, Reporter, Sentinel, Parliamentarian, Executive Secretary, Executive Director and Advisor.

8. The student officers shall be elected annually at the state convention in accordance with Article X of the State FFA Constitution. The specific duties of each state FFA office are listed in the State FFA Constitution Article IX.

9. The State FFA President shall be elected by the outgoing state officer team at the state convention from among the qualified members of the officer team. Election shall be by ballot and shall require a majority vote of the officers present.

10. The newly elected state officers shall meet at the state convention after the sectional election and shall elect from their body the five Vice President, Secretary, Treasurer, Reporter, Sentinel and Parliamentarian. Each member shall appear briefly before his fellow members. Election shall be by ballot and shall require a majority vote of the members of the state officer team.

11. New officers shall be inducted into office at the state convention and shall assume office at the close of the convention. Except for the president, who is elected from the officers of the previous year, officers shall not be re-elected nor eligible for election to another state office.

12. State FFA officers will forego all alcohol, tobacco and illegal substances while involved in official or unofficial FFA activities from the day the officer is elected until he/she installs a new state officer. This means 24 hours a day, 7 days a week for 365 days. This means anywhere within the United States and International travel. Officers must abide by all state officer policies set forth by the Wisconsin FFA Association and Department of Public Instruction.

13. In the event a state officer conducts himself/herself in a manner inconsistent with policies of the Wisconsin FFA Association or does not follow through with commitments agreed to before election, the State FFA Board of Directors shall have authority to remove the officer from office.
Wisconsin Association of FFA and the Department of Public Instruction
Policy for State Officers

In order that there are no misunderstandings, the Wisconsin FFA Association would like each state officer candidate and his/her parents to read and agree to the following association policies. All policies will be strictly enforced.

The following are offenses that will cause dismissal from State FFA Office:

A. Any use of alcohol, and/or supply of alcohol to members or others. State FFA officers will forego all alcohol while involved in official or unofficial FFA activities from the day the officer is elected until he/she installs a new state officer. This means 24 hours a day, 7 days a week for 365 days. This means anywhere within the United States and any International travel.

B. Any use and/or supply of controlled substances (drugs), not under direction of a physician. In addition, any use of tobacco or tobacco related products is prohibited.

C. Participation in any illicit or promiscuous acts.

D. Commission of any felony against the laws of State or Nation.

E. Other violations of codes of ethics and responsible behavior so identified that may be acted upon by the State FFA Board of Directors.

The above apply to any FFA activity (official or unofficial) or membership involvement by the State FFA Officers, individually or as a group.

If any of the above violations occur, the state officer or officers will be asked to appear before the entire State FFA Board of Directors to give a complete explanation of the incident which occurred. The State FFA Board of Directors will then rule on a dismissal of the officer or officers involved.

I certify that I have reviewed and understand the Wisconsin FFA Policy concerning behavior of officers of the State FFA Student Organization.

__________________________________________  _________________________________________
Signature of State Officer Candidate        Signature of Parent/Guardian

__________________________________________  _________________________________________
Date                                         Date
State FFA Officer Candidate Statement of Commitment and Responsibilities

If elected as an officer of the Wisconsin Association FFA, I will:

A. **Personal Responsibility and Conduct**
   1. Accept personally the “FFA Code of Conduct and Ethics” and attempt at all times to reflect favorably upon the organization represented and the State FFA Officer team.
   2. Forego all alcohol, tobacco and illegal substances at all times during my year of service to the FFA.
   3. Avoid places or activities that in any way would raise questions as to one's moral character or conduct.
   4. Use wholesome and appropriate language in all speeches and informal conversations.
   5. Wear the FFA jacket as described in the Official FFA Manual - "The Proper Use of the Official FFA Jacket."
   6. Observe standards of dress and total personal grooming, as well as standards of personal conduct, as established and demonstrated by the National FFA Officers.
   7. Maintain proper dress and good grooming for all occasions both in official dress and in casual dress.
   8. Maintain my dignity while being personable, concerned and interested in contacts with others.
   9. Avoid expressing personal opinions regarding political or controversial problems when representing the Wisconsin Association of FFA.
   10. Accept the dismissal conduct policies of the Department of Public Instruction for CTSO (Career And Technical Student Organization) State Officers. (Attached)
   11. Maintain and protect my health.
   12. Treat all FFA members equally by not favoring one over another.
   13. Be willing to commit the entire year to state officer activities.
   14. Accept the dismissal conduct policies of the Department of Public Instruction for CTSO (Career And Technical Student Organization) State Officers. (Attached)

B. **Personal Growth**
   1. Evaluate, periodically, my personality and attitudes making every effort to improve myself.
   2. Accept and search out constructive criticism and evaluate of my total performance.
   3. Through preparation and practice, develop myself into an effective public speaker and project a desirable image of the FFA at all times.
   4. Regularly, and promptly write all letters, thank-you notes and other correspondence, which are necessary and desirable.
   5. Strive to improve my ability to carry on meaningful and enjoyable conversations with individuals of all ages and walks of life.
   6. Become knowledgeable of agriculture, education in agriculture/agribusiness and of FFA.
   7. Keep myself up to date on current events and agricultural and education issues.

C. **Service To FFA**
   1. FFA will be a top priority during my year of service!
   2. Be willing to commit the entire year to state officer activities.
   3. Be willing and able to travel in serving the Wisconsin Association of FFA.
   4. Consider FFA officer activities to be my primary responsibility.
   5. Become knowledgeable with the State FFA Program of Activities so as to be able to discuss it with chapter officers and others.
   6. Be dedicated and committed to FFA and the total program of education agriculture/agribusiness.
   7. Attendance and participation in the Base Camp Training, Check Point #1 Training, State Officer D.C. Summit and Check Point #2 Training for my year as a state officer.
   8. Full attendance and participation in the meetings of the State FFA Officers and Board of Directors, and State and Sectional FFA Events for the Section I serve.
   9. Full attendance and participation in the all State FFA Leadership Conferences including Sectional Leadership Workshops, FIRE Conferences, 212 Conference, 360 Conference, EDGE, Half-Time Conference, etc.
   10. Leadership in arranging and conducting sectional chapter leadership meetings/activities with chapter officers in my area.
   11. Holding FFA leadership meetings with officers in local chapters and conducting a chapter visit in each chapter within my section.
   12. Speaking whenever available at FFA Banquets within the section upon invitation of the local chapter.
   13. Full attendance and participation in the annual Business-Industry Tour of State Officers. (Held during Sectional Leadership Workshops)
   14. Full attendance and participation at the National FFA Convention.
   15. Full attendance and participation at the Annual State FFA Convention.
   16. Attendance at all activities deemed appropriate and assigned by the Wisconsin Association of FFA and its state staff.
   17. Communicate on a daily basis with fellow teammates and state staff through email.

Please Initial

_________
D. **Cooperation with Others**

1. Work in harmony with fellow FFA officers, and not knowingly engage in conversations detrimental to other FFA members, officers and adults.

2. Serve as a member of the team, always maintaining a cooperative attitude.

3. Be willing to take and follow instructions as directed by those responsible for State Officers and State and National FFA programs.

4. Notify State FFA Executive Director, Wisconsin Association of FFA, of all invitations other than those listed in Section C above, (to avoid duplication of representation or other difficult situations).

5. Communicate with state office regularly.

6. Careful memorization of the parts assigned in State Convention ceremonies and attention to other duties assigned.

7. Responsible and timely reporting of activities conducted as a representative of the State FFA Association.

8. Cooperation with chapter FFA advisor and school district in completing duties listed on the attached sheet “Duties of a State Officers’ Advisor. Communicate often with chapter advisors.

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I have read and understood the above points. I will carry out my responsibilities in accordance with these statements and understand that I can be removed from office by the Wisconsin FFA State Board of Directors if I do not satisfactorily follow these established standards and policies.

**Required Signatures**

All signatures listed below are REQUIRED to be eligible for State FFA Office.

I _______________________________ have read the Wisconsin FFA Association/DPI Policies and the Statement of Commitment and Responsibility For State FFA Officer Candidates and verify that I will complete all of the expected activities and abide by the expected code of a State FFA Officer if elected.

**Candidate Signature**_______________________________________

I ______________________________ have read the Wisconsin FFA Association/DPI Policies, Statement of Commitment and Responsibility for State FFA Officer Candidates, the Expected Activities for the State FFA Officers and Parent Information to verify that my son/daughter is able to complete the expected activities and abide by the expected code of a State FFA Officer if elected.

**Parent/Guardian Signature**__________________________________

I ______________________________ have read the attached sheet, “Duties of a State FFA Officer’s Advisor and verify that I will complete the expected activities if my candidate is elected. I have also reviewed with the State FFA Officer Candidate the Statement of Acceptance of Responsibility and Policies for State Officer and recommend the above candidate for the position as a State FFA Officer.

**Advisor Signature**_________________________________________

I ______________________________ have read the information, “Duties of a State FFA Officer’s Advisor and verify that my high school will cooperate in the completion of all the required activities that accompany having a State FFA Officer from our high school. I have also reviewed the information concerning the Activities of a State FFA Office and its policies and recommend the above candidate for the position as a State FFA Officer.

**School Administrator’s Signature**____________________________
Official Dress Guidelines for Wisconsin State FFA Officers

1. Males need to be clean-shaven and have an appropriate haircut that looks neat and professional.
   - No beards, mustaches, etc.
   - Sideburns should be neatly trimmed and may not extend below the bottom of the earlobe.

2. Females need to have an appropriate hair style that looks neat and professional.
   - Any barrettes or hair accessories need to complement official dress. Please be conservative with these accessories.
   - No unnatural coloring of the hair beyond, blond, brown, black, natural red highlights.

3. There should be no pins on the state FFA association jacket.

4. Black pants and skirts need to be black - not faded or gray in appearance.
   - Get pants and skirts that require little or no ironing.

5. Skirts need to be at the knee or slightly below. Make sure they fit properly.

6. Skirts must be straight and professional looking. - No ruffles. - No high-cut slits.

7. Nylons need to be black. (They should be a see through black color rather than a thicker black).

8. Males need to wear black socks.

9. Shoes:
   - Females should wear a solid black pump with a comfortable heel.
   - Males should wear a shiny, black leather shoe. Tie or loafer shoes acceptable.
   - Shoes need to be polished at all times.

10. White shirts need pointed collars.
    - Rounded collars are difficult to wear with the scarf or tie properly.

11. Use jewelry in moderation.
    - Males will not be allowed to wear earrings.
    - There should be no class rings other than your own worn.
    - Only one ring per hand should be worn at the maximum.
    - Females may wear earrings that complement the official dress, nothing too large or distracting.

12. Each state FFA officer will display their state FFA degree charm on a gold chain.
    - The State Association will provide state FFA officers with their first chain. After that, you will need to purchase any replacements. Be Careful! Chains catch on chairs and break easily.

13. Keep your clothes wrinkle free and lint free. Bring along an iron if necessary and a lint brush.

14. Please be aware of you appearance. Make sure shirts are tucked in, scarves and ties are in place, jackets are zipped, etc. You are representing the image of Wisconsin FFA! Look Sharp!

**FFA OFFICIAL DRESS INCLUDES:**

<table>
<thead>
<tr>
<th>Females</th>
<th>Males</th>
</tr>
</thead>
<tbody>
<tr>
<td>Official FFA Association Jacket</td>
<td>Official FFA Association Jacket</td>
</tr>
<tr>
<td>Black straight skirt (knee length)</td>
<td>Black pants</td>
</tr>
<tr>
<td>White shirt</td>
<td>White shirt</td>
</tr>
<tr>
<td>Official FFA scarf</td>
<td>Official FFA tie</td>
</tr>
<tr>
<td>Light black nylons</td>
<td>Black socks</td>
</tr>
<tr>
<td>Black shoes – closed toe and heel</td>
<td>Black shoes</td>
</tr>
</tbody>
</table>
Benefits and Expenses For State FFA Officers

State FFA Officers receive… An internship experience that will give them the cutting edge when it comes to jobs, school, scholarships, etc.
** Each officer receives a scholarship from the Wisconsin FFA Foundation, Inc.
** The Wisconsin FFA Alumni Association also awards each officer a scholarship
** Limited Insurance coverage for illness and accidents – approximately $2,500 worth in coverage
** The Wisconsin State FFA Association will purchase the following items for State FFA Officers:
  - Four FFA Association jacket
  - Official stationery
  - 500 business cards
  - One scarf or tie
  - One State degree chain
  - Time Management System

Based on availability of sponsorship through the Wisconsin FFA Foundation, there may be a stipend available at the beginning of the state officer term to purchase needed dress for officers.

The State FFA Association will reimburse the State FFA Officers for expenses related to their duties including mileage, meals, lodging, phone, and other job related expenses. Officers will need to submit vouchers and proper receipts to get full reimbursement for their expenses.

State FFA Officers will need to provide the following:
A vehicle in good working condition! State FFA Officers put on many miles throughout their year of service. They travel many times by themselves to events such as chapter visits, banquets, contests and meetings. Many times carpooling will be done to save on mileage expenses where the entire team is attending an event. Officers will be reimbursed for mileage from their home town only, not from school (if they are in college during office).

Internet connection and access to computer (laptop computer works best) – State Officer communicate everyday over e-mail. They need to have available access to e-mail every day whether at home or school.

The following are personal expenses State FFA Officers incur during the year. Plan accordingly.

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Casual Official Dress</td>
<td>$100 per officer</td>
</tr>
<tr>
<td>Clothing - Shirts, blouses, pants, skirts,</td>
<td>$200-$300.00</td>
</tr>
<tr>
<td>nylon</td>
<td>(Varies per officer)</td>
</tr>
<tr>
<td>Extra FFA Jacket (State Officer usually</td>
<td>Approx. $70 if</td>
</tr>
<tr>
<td>need one additional jacket)</td>
<td>tailored</td>
</tr>
<tr>
<td>Team Photographs (Cost depends on amount</td>
<td>$25.00 per officer</td>
</tr>
<tr>
<td>purchased by officer)</td>
<td></td>
</tr>
</tbody>
</table>

It is recommended that State FFA Officers have access to a credit card and cell phone when traveling.

Travel for State FFA Officers

Below are policies regarding travel of State FFA Officers and should be known to FFA Chapters.
A. State Officers are requested to limit their services within the state to their own FFA Section.
B. State Officers are reimbursed by the Wisconsin Association of FFA for travel on a $.43 per mile rate from the home school and return. Because officers away at school do not receive travel reimbursement from the campus to their home, it may result in some financial hardship to them if this distance is considerable and the requests are frequent. Schools may help the state officer financially to cover this expense, should they so desire. FFA Chapters are required to pay the officers for their mileage to banquets and other special activities the chapter may invite them to participate in.
C. State officers are encouraged to participate in chapter leadership development activities. This includes meeting with chapter officers and members to discuss the local chapter program and to suggest activities which may be of interest to them -- in keeping with the Program of Activities. Attendance at Parent and Member Banquets are additional opportunities for services.
D. The State President represents the State Association at statewide functions and is available on a limited basis for chapter events. Because the President's travel budget allows only for State Association representation, expenses for individual chapter visits are the responsibility of the local chapter.
E. State Officers must receive approval from the state FFA staff to deviate from these policies.
Duties Of A State FFA Officer’s Advisor

Not only do the State Officers have responsibilities once they are elected, but the advisors of the State Officers also have specific duties throughout the year. The advisors of State Officers are expected to complete the following activities:

1) Attend a State Officer and Advisor Meeting Thursday following the last session at the State FFA Convention.

2) Attend a State FFA Board of Directors Meeting at the WAAE Summer Conference to confirm dates of the Sectional Leadership Conferences.

3) Provide Printing and Mailing Capabilities for at least 4 sectional newsletters that your State Officer is required to send out. (Note - It is preferred that the schools assist the State Officer with cost of this duty, but if this is not possible it can be reimbursed by the Wisconsin FFA Association.)

4) Host the Sectional Leadership Workshop at your high school. You and your State Officer must coordinate to make all preparations for this event.

5) Attend a State FFA Board of Directors Meeting at the Half-Time Conference in Stevens Point during January.

6) Attend a State FFA Board of Directors Meeting in February. This will be an evening meeting. The process for reviewing State FFA Degrees and an inservice on conducting Sectional Speaking contests will be discussed.

7) Assist your State Officer in reviewing the State Degrees from your section for the minimum qualifications.

8) Host the Sectional Speaking Contest at your high school. You and your State Officer must coordinate to make all preparations for this event. Information is provided by the Wisconsin FFA Center.

9) Attend a State FFA Board of Directors Meeting in March. State Convention plans and delegate proposals will be discussed.

10) Assist with the State Officers and State Staff at the State FFA Convention.

In addition to these specific responsibilities, it is asked that the advisors of the State FFA Officers help to make sure that the State Officer is following through with all their responsibilities on the Sectional Level including completing chapter visits, sending out newsletters, sending out thank yous, etc. It is important that the State Officers advisors play an active role in working with the state officer so they can receive feedback and do the best job possible as a State Officer.

State Officer Advisors can be in direct contact with Cheryl Zimmerman, State FFA Executive Director with questions regarding State Officer responsibilities.
State FFA Officer Parent Information

During the year, state FFA officers need the help and guidance of their parents in order to have a successful year and get the most out of the state officer experience. Here are some suggested responsibilities and activities recommended for parents…

1) Attend the annual State FFA Officer Parent’s Picnic to get to know the officer team and the other parents. This makes for a great way to start networking with each other and understanding the busy schedule and life of a state officer.

2) Parents of the State FFA President serve as hosts of the annual State FFA Officer picnic. All families are asked to bring a dish to pass. The president’s family is in charge of location and hosting. Traditionally the president’s family has provided the meat for sandwiches and the beverages.

3) Assist with hosting the Sectional Leadership Workshop. The chapter advisor is in charge of this workshop but may need your assistance with refreshments and other assignments. You will also be asked to host the National FFA Officer and for some assist in finding or providing housing for more of the state officers depending on the day the team arrives for the Sectional Leadership Workshop.

4) Attend the State FFA Convention in June during the Thursday morning session to be recognized on stage. Officer parents are welcome to attend any and all parts of the convention, however Thursday morning of the convention all will be recognized on stage. Cheryl Zimmerman will assist in making hotel reservations if you would like, however the hotel expense is the responsibility of the parents.

5) Attend the Parent and Advisor Appreciation Luncheon, Thursday of Convention.

In addition to these activities, it is asked that the parents of the State FFA Officers help to make sure that the State Officer is following through with all their responsibilities including completing chapter visits, sending out newsletters, sending out thank yous, etc. It is important that the State Officer parents support their son/daughter with this opportunity to do the best job possible as a State Officer. State Officers need a vehicle in good working condition for their safe travel. In addition, it is recommended that they have a cell phone and credit card for traveling purposes.

The Wisconsin Association of FFA will do its very best to support all the activities of the state officers and provide reimbursement of expenses for state sponsored activities. However, parents are asked to support their son/daughter in various ways to accommodate busy officer schedules and activities. There will be times that officers need time to prepare presentations and workshops as well as correspond with advisors, etc. State Officers communicate everyday over e-mail. They need to have available access to e-mail every day whether at home or school. Internet connection and a laptop computer works best.

Having the officers set up their own desk/office area in your home is a great idea to keep them organized and focused on the activities they need to accomplish. These are also professional skills that they will develop for their future careers.

Sometimes parents will feel like their door is a revolving door and in and out goes their son/daughter for FFA activities. You may feel like the local laundry service and the teller machine when a few extra dollars may be needed to support some of their activities. However we guarantee that the year your son/daughter invests in serving as a state officer is an experience that will give them a cutting edge and is looked highly upon by employers, etc. State Officer parents can be in direct contact with Cheryl Zimmerman, State FFA Executive Director with questions regarding State Officer responsibilities.
A Guide for Preparing State FFA Officer Candidates for the Wisconsin FFA Officer Selection Process

Interviews will be conducted using various formats.

**Personal Interview** - Judges may ask questions concerning FFA and personal background to learn more about the candidate. Interview questions will be asked to learn about the candidate’s character, strengths, knowledge, and interests. Judges will find out how the candidates can think on their feet, communicate and express themselves.

**Situation Interview** - Judges will evaluate candidates in a situation to see how the candidate will respond and handle what is presented to them.

**Resume and Interview** - Judges will ask questions about activities and information found on the resume and application. This will allow the judges to better understand the candidates leadership and SAE background.

**Group Interview** - A group of state officer candidate will come together to conduct an activity and will be judged.

The most important concept to remember is to simply "BE YOURSELF". Over the years, candidates who have tried to imitate past officers or who have "acted" like what they perceive the committee was looking for, have been unsuccessful. The committee wants to get to know the real you.

**HOW TO PREPARE FOR STATE OFFICE AND THE INTERVIEW PROCESS:**

It is important that you prepare yourself to serve as a state officer and not simply prepare for the interview process. Candidates that only prepare to out guess the interview process take a great risk. The questions asked change from year to year as the committee changes. To be successful in the interview process and be best prepared to serve your year as a state officer, you should prepare yourself for the type of activities that state officers do.

1) Take the time to think about why you are running for State Office. Know what you have to offer the Wisconsin FFA membership. Identify what your goals are for the FFA and for yourself as a State FFA Officer. Think about what qualities you have admired in state officers and what made them effective.

2) Develop adequate knowledge of Agricultural Issues, Agricultural Education and FFA. Be familiar with history, awards, degrees, personnel, FFA Alumni and parliamentary procedure. This knowledge is important for officers to be able to answer the questions posed to them by members and advisors. You will spend time reviewing information after election but a basic knowledge is very valuable.

3) Develop a working knowledge of the agriculture industry and current world events that impact on the industry. Be familiar with key personnel in agriculture leadership positions. State officers must be able to communicate with agriculture business and industry leaders as well as individuals involved in production agriculture. Candidates should be knowledgeable about their SAE and be able to discuss what they have learned.

4) Have your local advisor conduct practice interview sessions Use video taping if possible.

Some suggested activities are:

- the candidate as a discussion leader for a group.
- general interview situations with the candidate is interviewed by a committee
- group activities such as opening ceremonies, committee meetings.
- press conference or media interview activities.
- question/answer session about agriculture and education
- a situation where the candidate must work with other people or address a group.

**Suggested references for study:**

- Current FFA Manual
- FFA Student Handbook
- FFA state and national magazines
- Current agricultural magazines/publications
- State & National FFA Websites
- State FFA Annual Report
- National Convention Proceedings
State Office Election Process
Time Table of Events

April 30  Submit the following information to the Wisconsin FFA Center
          4 Copies of State Officer Candidate Application
          4 Copies of Candidate’s Resume
          Wisconsin FFA /DPI Policy Form and Statement of Acceptance with all
          required signatures.
          **  Resumes should be no longer than 1 page front and back or 2 pages (one side only).

April 30  Submit Criminal Background Check Form to DPI

Late May Candidates will receive a complete packet of information from the Wisconsin FFA
          Center.  This packet will include:
          1.  A letter from the State FFA President
          2.  Interview Schedule
          3.  Courtesy Corps Information, Schedule and Letter from State Sentinel

State FFA Convention Activities - The state convention is typically end the second week of June.

MONDAY  State Officer Candidate interviews.
          Interviews will begin a 12:00 p.m.  However, all candidates will receive a schedule
          with their specific times indicated.  All interviews will take place on this day.  Each
          candidate will go through four (4) interviews.

TUESDAY
          9:00 a.m.    Courtesy Corps meeting for all candidates.
          ALL OFFICER CANDIDATES ARE REQUIRED TO SERVE ON
          COURTESY CORPS.

          2:00 p.m.    State FFA Officer Candidate Exam and Writing Activity
          ALL OFFICER CANDIDATES MUST REPORT AT THIS TIME TO
          TAKE THE EXAM.

WEDNESDAY
          8:00 a.m.    Candidates introduce themselves during the Fourth Convention Session
          11:00 a.m.   State Officer Candidate Finalists Announced - Delegate Election Process
          7:30 p.m.    Convention Session - Announcement of New State Officer Team

THURSDAY
          7:30 a.m.    New State Officer Team meets to decide specific offices.
          9:00 a.m.    During the end of the last session, the state FFA president is announced
          to complete the team.
          1:30 p.m.    Board of Directors Meeting - New officers and advisors must attend.
Wisconsin State FFA Officer Election Procedures

The Wisconsin State FFA Officer Election process is as follows:

1. A chapter may recommend two candidates for state FFA office each year. Each candidate must submit a resume and a formal application along with the "State of Commitment and Responsibilities" and DPI policy form containing all necessary signatures. Candidates would no longer submit copies of their State Degree Application because the formal application will contain the necessary information about the members SAE, FFA leadership activities, etc. Materials are due postmarked May 10 to the Wisconsin FFA Center. State officer candidate information that arrives to the Wisconsin FFA Center postmarked beyond the date of May 10th will lose 5 points per day up to 5 business days. Once the 5 business day grace period expires, the candidacy for state FFA office will be denied.

2. At the state FFA convention there would be four interviews that each candidate would participate in:
   - Personal Interview 150 points
   - Resume/Application Interview 150 points
   - Impromptu Scenario Interview 150 points
   - Group Activity Interview 200 points

3. There would also be written test, a writing activity and resume that each candidate would receive scores.
   - A. Written Test 100 points
   - B. Writing Activity 50 points
   - C. Resume 50 points

4. The scores from each judge in each interview will be averaged and added together for a total score. The total of the average scores will be used for the interviews. There will also be a score for the written test, writing activity and resume. The actual score for the test, writing activity and resume will be added to the four averaged interview scores.

5. The top two scores in each section will advance to the Sectional Delegate Round.

6. Candidates are all required to introduce themselves onstage during the First Convention Session of the State FFA Convention. This is the first formal appearance of the candidates in front of the convention delegates. No scoring is actually taking place at this time.

7. On Wednesday morning 10:30 a.m., the top two candidates in each section will be announced to the delegates. First the delegates will be dismissed to their respective rooms. The candidates will then be announced and escorted to their delegate meetings.

8. At the Delegate Session - ROLL CALL will be taken - (No one else in the room except 2 delegates per school, 2 selected election supervisors, candidates, State FFA Officer and their advisor(s). Possible exception is if the state officer's school has a finalist -- then one other advisor from a non-involved school should be present to count ballots.

9. SELECTED ELECTION SUPERVISORS - There will be two selected election supervisors used during the delegate session to make sure that all procedures are followed during the delegate session. They will make sure that students from the same school are separated and that no talking, campaigning or cheering for a particular candidate occurs. Delegates will be dismissed from the selection process if the judges decide that the delegate is disrupting the election process.

10. Each Delegate will be given score sheets for the candidates. As they listen to the candidate's presentation, they will score the candidates on each respective scorecard. In the end, the delegates will have a final score for each candidate. The delegate will then cast a ballot based on the scores of the two candidates. The candidate with the highest score will be the candidate that the delegate casts their ballot for.
11. At the beginning of the Delegate Meeting an **ORIENTATION** will be given by the State FFA Officer. Importance, duties, etc., state officer role, qualities of a state FFA officer. Delegates will be provided with a score sheet to score the candidates on each area of the delegate nominating process. The state officer will explain how the score sheet will be used and how a total score will help the delegates determine their vote.

12. The delegates will receive a copy of the Candidates' **RESUME** - The delegates will be allowed the opportunity to review the candidates' credentials before continuing - 5 minutes. They will place a score on their score sheet for each candidate's resume.

13. First Speech Presentation "**MEET THE CANDIDATE**" Two minutes per candidate. The candidates can present a speech to the delegates of "Why I Desire to Be A State Officer."

14. **Second and Third Speech Presentation**

**DRAWING FOR TOPICS** - for three-minute speech on that program area.
- Topic shall be drawn immediately preceding each candidate's presentation, other candidate not present.
- Candidate shall draw three - select one to speak on.
- Candidate shall have one minute to decide which of three topics to speak on.

**Round 1 - Three minute speech using Ag Issue Topics: candidate 1 followed by candidate 2**

**Ag. Issues Topics**
- Agriculture – Fighting Hunger
- Agricultural Literacy - Educating People about Agriculture
- Agriculture - The Science for the Future
- Agriculture and the Environment
- Agriculture Education - Does America Really Need It?
- Opportunities and Challenges in International Agriculture
- Taking Agriculture to Urban America
- What the Consumer Should Know about Modern Agriculture
- The Future of Production Agriculture
- Agriculture’s Aging Farmer and Changing Workforce

**Round 2 - Three minute speech on FFA programs; candidate 2 followed by candidate 1.**

**Program Topics**
- Proficiency Award Opportunities
- National Chapter Award Program
- Earning Degrees through the FFA
- Career Development Events
- Wisconsin FFA Stars (State Star Farmer, Star in Agribusiness, Star in Agriscience, Star in Placement) Awards
- Supervised Agricultural Experience Programs
- FFA Membership Recruitment
- Agriscience Opportunities for FFA Members
- FFA Alumni - A Vital Part of An FFA Chapter
- FFA Foundation - Supporting FFA Programs and Opportunities
- Junior High/Middle School Opportunities
- FFA Leadership Conferences
- Entrepreneurship in the FFA
- FFA Community Service Opportunities
- FFA Scholarship Opportunities
- Food For America
- FFA Beyond High School

15. **Fourth Speech - EXTEMPORANEOUS SPEECH** - topic announced at that time
- Candidate shall have two minutes to prepare and two minutes to present.
16. **QUESTIONS** - Each delegate will be given an index card to write out one question they would like to ask of the candidate. All the questions will be placed in a hat and the room host will draw and select an appropriate question to be asked of both candidates. Delegates will score the candidate's quality of response on their scorecard. - one question (same for each candidate)
   - Two minutes to answer.

17. Once all of the speeches and questions are answered the room host will one last time **PRESENT CANDIDATES** to the delegates
   - Announce names once again, then escort both outside

18. **COMPLETION OF SCORE CARDS** - The delegates will complete their score sheets and the election supervisors and hosts will assist in tallying the total scores for each candidate.

19. **BALLOTING:** The delegates will cast a ballot for the candidate that received the highest score on their scorecard. The vote must be a majority vote by the delegates. The election supervisors will oversee the final ballot count. **DON’T DISMISS UNTIL THE FINAL DECISION HAS BEEN MADE!** There may be a tie and a revote may be necessary. All ballots and score sheets will be destroyed after the election process is complete.

20. The room host and the election supervisors will complete the final result sheet.

The interview committees will be composed of the following individuals:
   - Current and retired FFA advisors
   - Past FFA State Officers - those that have been retired at least 2 years out from the time they were officers.
   - Industry Representatives familiar with the roles and responsibilities of state officers
   - University Representatives, Technical College representatives and Media deemed qualified to evaluate potential state officers.

**General Assurances**
- Every reasonable effort will made to provide equal and fair representation on each committee
- Any individual with close personal or professional ties to any candidate will be excluded from the committee process.
- Individuals serving as a University, Community College, Corporate, Past Officer or Media shall not serve more often than one out of three years.
Candidate Selection Process

Components

General Interview (150 points)  10 minutes allowed  Scored by Committee
Candidates may be allowed a few introductory remarks, but the bulk of the 10 minute interview is spent with the committee asking questions to better get to know the candidate along with a better understanding of their FFA experiences, leadership activities and other pertinent Agricultural Education and FFA activities. The judges will also ask questions related to current Agricultural Issues and FFA/Ag Education Issues. The judges will ask questions to evaluate the candidates abilities to serve as an officer and how they would serve as a positive role model for the FFA. Total time for this activity shall not exceed 10 minutes.

Resume/Application Interview (150 points)  10 minutes allowed  Scored by Committee
Candidates will be interviewed about “Why I Want to be a State Officer”. The interview will be based on the formal application including the essay and resume submitted. Judges will ask questions to better understand the candidates SAE, FFA experiences, leadership activities and understanding of the FFA organization. Total time for this activity shall not exceed 10 minutes.

Impromptu Scenario (150 points)  10 minutes allowed  Scored by Committee
Candidates will participate in a 10 minute impromptu situation they might experience as a State FFA Officer. The candidates will not be informed in advance of the specific scenario they will face. (Examples include: 1) Conversation with a teacher that is having trouble recruiting students. 2) Conversation with an administrator that doesn’t allow travel to FFA Activities. 3) Conversation with a community leader in an attempt to start an FFA Alumni Chapter. Total time for this activity shall not exceed 10 minutes.

Group Activity (200 points)  45 minutes allowed  Scored by Committee
A group of 4-6 candidates will work together in planning and presenting a workshop. The workshop will be based on an event or activity a State FFA Officer will be expected to attend. (Examples: Greenhand Workshop, Chapter Visit workshop, Reflections, etc.) The group will be allowed 25 minutes for planning, 15 minutes to present and 5 minutes for questions. Each candidate will be scored individual for various traits and skills they exhibit during the group activity. Total time for this activity shall not exceed 45 minutes.

Test (100 points)  45 minutes allowed  Scored by Staff
A 50 – 100 question test will be given to each candidate. The test will be composed of True-False, Multiple Choice, Short Answer and Fill-in the Blank questions and will be based on FFA programs and history information, the officers deal with on a regular basis, but will not dwell on FFA trivia.

Letter Writing Exercise (50 points) 45 minutes allowed  Scored by Judge
Candidates will be allowed 45 minutes to write a letter of request, thank you or follow-up to an event. The candidates will be given the name and address of an individual that has assisted the FFA or the officer and they will write a letter to the individual. Writing materials and a dictionary will be provided. Total time for this activity shall not exceed 45 minutes.

Resume (50 points)  Submitted with Application  Scored by Committee
Candidates resumes will be evaluated by the Resume and Application judges and receive a score based on

Leadership Activities -
- FFA Leadership Activities (10 points)
- Recognition and Honors - (10 points)
- Non-FFA Activities (5 points)

Supervised Agricultural Experience - (10 points)

Statements -
- Advisor - (5 points)
- Candidate - (5 points)

Neatness and Completeness of Resume - (5 points)
<table>
<thead>
<tr>
<th>Criteria</th>
<th>Excellent 10-8</th>
<th>Above Average 6-4</th>
<th>Average 2-0</th>
<th>Weight</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Official Dress and Grooming</strong></td>
<td>Well-fitting black pants/skirt, shined black shoes, white shirt or blouse, official tie/scarf, black socks, nylons, and jacket zipped to the top. Business-like. No more than three medals. Makeup and other accessories are not excessive.</td>
<td>All of official dress in place with the exception of one or two items. Hair combed and well maintained. Applicant is neat and well groomed. More than three medals. Makeup and other accessories are not excessive.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Poise</strong></td>
<td>Candidate had excellent poise, body posture, sat in chair at attention, good attitude, confidence, and at ease before judges.</td>
<td>Candidate had good poise, body posture, attitude, confidence, and ease before judges. Candidate not sitting at attention.</td>
<td>Candidate lounged in chair and seemed too comfortable with the judges.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Ability to Communicate</strong></td>
<td>Candidate did an excellent job and was able to put thoughts together in an organized manner and effectively communicate their message.</td>
<td>Candidate did a good job in putting thoughts together and effectively communicated their message.</td>
<td>Candidate had a difficult time trying to organize their thoughts and share pertinent points that help communicate their message.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FFA &amp; Ag Ed Knowledge</strong></td>
<td>The candidate was well informed of the important issues facing agriculture education and the FFA.</td>
<td>The candidate was aware of the important issues facing agriculture education and the FFA.</td>
<td>The candidate was uninformed of the important issues facing agriculture education and the FFA.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Current Ag Issues</strong></td>
<td>The candidate was well informed of the important issues facing Wisconsin and U.S. agriculture.</td>
<td>The candidate was aware of the important issues facing Wisconsin and U.S. agriculture.</td>
<td>The candidate was uninformed of the important issues facing Wisconsin and U.S. agriculture.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Sense of Commitment and Responsibility</strong></td>
<td>The candidate definitely shared their understanding of what it takes to be a state officer and understands the level of responsibility associated with the position.</td>
<td>The candidate some what questioned their understanding of the responsibilities associated with being a state officer. They showed commitment to doing a good job.</td>
<td>The candidate lacked an understanding of responsibility and did not share the understanding of the commitment involved in serving as a state officer.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Attitude and Enthusiasm</strong></td>
<td>The candidate approached the interview with a positive and professional attitude and a level of enthusiasm needed by a state officer.</td>
<td>The candidate was positive but lacked some of the spark and professionalism needed as a state officer.</td>
<td>The candidate showed very little enthusiasm and lacked a professional attitude.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Content of Answers</strong></td>
<td>The candidate provided direct and complete answers to the questions.</td>
<td>The candidate talked around the questions or provided incomplete answers to the questions.</td>
<td>The candidate could not provide answers to the questions or provided inaccurate answers.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Overall Impression</strong></td>
<td>The candidate provided convincing evidence they were well informed and would serve as a positive role model for the FFA.</td>
<td>The candidate provided evidence they would be able to serve as a positive role model for the FFA without a large amount of additional training on issues.</td>
<td>The candidate did not provide evidence they would be able to serve as a positive role model for the FFA.</td>
<td>x2.5</td>
<td></td>
</tr>
</tbody>
</table>

Maximum Possible 150 points
TOTAL
# State FFA Officer Interview #2 - Resume/Application Interview

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Excellent 10-8</th>
<th>Above Average 6-4</th>
<th>Average 2-0</th>
<th>Weight</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Official Dress and Grooming</strong></td>
<td>Well-fitting black pants/skirt, shined black shoes, white shirt or blouse,</td>
<td>All of official dress in place with the exception of one or two items. Hair</td>
<td>All of official dress in place with the exception of two or more items. Hair</td>
<td>______x1.5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>official tie/scarf, black socks, nylons, and jacket zipped to the top.</td>
<td>combed and well maintained. Applicant is neat and well groomed. More than</td>
<td>combed and maintained. Excessive makeup and/or other accessories are not</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Business-like. No more than three medals. Makeup and other accessories are</td>
<td>three medals. Makeup and other accessories are not excessive.</td>
<td>excessive.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>not excessive.</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td><strong>Poise</strong></td>
<td>Candidate had excellent poise, body posture, sat in chair at attention, good</td>
<td>Candidate had good poise, body posture, attitude, confidence, and ease before</td>
<td>Candidate lounged in chair and seemed too comfortable with the judges.</td>
<td>______x1.5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>attitude, confidence, and ease before judges.</td>
<td>judges.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Ability to Communicate</strong></td>
<td>Candidate did an excellent job and was able to put thoughts together in an</td>
<td>Candidate did a good job in putting thoughts together and effectively</td>
<td>Candidate had a difficult time trying to organize their thoughts and share</td>
<td>______x2.5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>organized manner and effectively communicate their message.</td>
<td>communicated their message.</td>
<td>pertinent points that help communicate their message.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FFA &amp; Ag Ed Knowledge</strong></td>
<td>The candidate was well informed of the the relationship of Ag Education and</td>
<td>The candidate was aware of FFA opportunities and understood the organization.</td>
<td>The candidate was uninformd of about FFA opportunities.</td>
<td>______x1.5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>FFA, Excellent understanding of FFA opportunities and the Mission of the</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>organization.</td>
<td></td>
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</tr>
<tr>
<td><strong>Application and Essays</strong></td>
<td>Application was neat, typed, complete and represented the candidate’s FFA</td>
<td>Application was somewhat incomplete and/or did not fully represent the</td>
<td>Application was incomplete, difficult to read and did not accurately</td>
<td>______x2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>career and their desire to serve as a state officer.</td>
<td>candidate’s FFA career and did not accurately represent the candidate’s FFA</td>
<td>represent the candidate’s FFA career and did not serve as an officer.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Attitude and Enthusiasm</strong></td>
<td>The candidate approached the interview with a positive and professional</td>
<td>The candidate was positive but lacked some of the spark and professionalism</td>
<td>The candidate showed very little enthusiasm and lacked a professional attitude.</td>
<td>______x1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>attitude and a level of enthusiasm needed by a state officer.</td>
<td>needed as a state officer</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Content of Answers</strong></td>
<td>The candidate provided direct and complete answers to the questions.</td>
<td>The candidate talked around the questions or provided incomplete answers to</td>
<td>The candidate could not provide answers to the questions or provided</td>
<td>______x2.5</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>the questions.</td>
<td>inaccurate answers.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Overall Impression</strong></td>
<td>The candidate provided convincing evidence they were well informed and</td>
<td>The candidate provided evidence they would be able to serve as a positive role</td>
<td>The candidate did not provide evidence they would be able to serve as a</td>
<td>______x2.5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>would serve as a positive role model for the FFA.</td>
<td>model for the FFA without a large amount of additional training on issues.</td>
<td>positive role model for the FFA.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Maximum Possible 150 points**
### State FFA Officer Interview #3 – Impromptu Scenario Interview

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Excellent 10-8</th>
<th>Above Average 6-4</th>
<th>Average 2-0</th>
<th>Weight</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presence</td>
<td>Candidate had excellent poise, body posture, attitude, confidence, and ease before judges.</td>
<td>Candidate had above average poise, body posture, attitude, confidence, and ease before judges.</td>
<td>Candidate had average poise, body posture, attitude, confidence, and ease before judges.</td>
<td>______x2.5</td>
<td></td>
</tr>
<tr>
<td>Power of Expression</td>
<td>Candidate did an excellent job with fluency, emphasis, direction, sincerity, and conveyance of thought and meaning.</td>
<td>Candidate did an above average job with fluency, emphasis, direction, sincerity, and conveyance of thought and meaning.</td>
<td>Candidate did an average job with fluency, emphasis, direction, sincerity, and conveyance of thought and meaning.</td>
<td>______x2</td>
<td></td>
</tr>
<tr>
<td>Voice</td>
<td>Candidate had excellent quality, pitch, force, articulation and pronunciation.</td>
<td>Candidate had above average quality, pitch, force, articulation and pronunciation.</td>
<td>Candidate had average quality, pitch, force, articulation and pronunciation.</td>
<td>______x2</td>
<td></td>
</tr>
<tr>
<td>Self-introduction</td>
<td>Candidate introduced themselves and initiated the conversation.</td>
<td>Candidate introduced themselves but didn’t initiate the conversation.</td>
<td>Candidate did not introduce themselves and/or initiate the conversation.</td>
<td>______x1.5</td>
<td></td>
</tr>
<tr>
<td>Quality of questions asked</td>
<td>Candidate asked quality and relevant questions.</td>
<td>Candidate asked a majority of quality and relevant questions.</td>
<td>Candidate asked few relevant questions and/or asked yes/no questions.</td>
<td>______x3.5</td>
<td></td>
</tr>
<tr>
<td>Ability to sustain questions</td>
<td>Candidate kept the conversation flowing smoothly.</td>
<td>Candidate kept the conversation flowing smoothly but needed some help in maintaining the conversation.</td>
<td>Candidate needed assistance in keeping and/or maintaining the conversation.</td>
<td>______x3.5</td>
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</tr>
<tr>
<td><strong>Maximum Possible 150 points</strong></td>
<td></td>
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<td><strong>TOTAL</strong></td>
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25
# GROUP ACTIVITY SCORE SHEET

## Individual Skills

<table>
<thead>
<tr>
<th>Skill</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
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<tbody>
<tr>
<td>SINCERE</td>
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<td>GOOD HABITS</td>
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<td>TASK ORIENTED</td>
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## Group Skills

<table>
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<tr>
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<td>INCLUSION OF OTHERS</td>
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<td>SUGGESTIONS &amp; SOLUTIONS</td>
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## Knowledge Base

<table>
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<th>Skill</th>
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<th>7</th>
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</thead>
<tbody>
<tr>
<td>LOGICAL THOUGHT PROCESS</td>
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<td>ACCURACY OF RESPONSES</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
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</tr>
<tr>
<td>APPROPRIATENESS OF RESPONSE</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
</tbody>
</table>

**Scoring Guide**
2= “No, this candidate did not demonstrate possession of this behavior or skill.”
4= “Yes, there was some evidence of this behavior or skill.”
6= “The candidate demonstrated an adequate level of this behavior or skill.”
8= “This candidate demonstrated a high level of this behavior or skill.”
# State FFA Officer Interview - Letter writing exercise

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Excellent 5-4</th>
<th>Above Average 3-2</th>
<th>Average 1-0</th>
<th>Weight</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Structure of Letter</td>
<td>Letter is laid out correctly including date, address, and salutation.</td>
<td>Letter is laid out correctly including date, address, and salutation with 1-3 mistakes</td>
<td>Letter is laid out correctly including date, address, and salutation with more than 3 mistakes.</td>
<td>_____x1</td>
<td></td>
</tr>
<tr>
<td>Grammar Spelling</td>
<td>Paper is free of spelling, capitalization, punctuation, and/or grammar errors</td>
<td>Paper has 1-3 uncorrected errors</td>
<td>Paper has more than 3 uncorrected errors</td>
<td>_____x2</td>
<td></td>
</tr>
<tr>
<td>Language</td>
<td>Words are descriptive, creative, appealing, vivid, and interesting</td>
<td>Some descriptive language</td>
<td>Language may be dull and ordinary</td>
<td>_____x3</td>
<td></td>
</tr>
<tr>
<td>Content</td>
<td>Paper has a clear message that shows overall impression of subject.</td>
<td>Content does not share an overall impression of the subject.</td>
<td>Limited content</td>
<td>_____x4</td>
<td></td>
</tr>
</tbody>
</table>

**Maximum Possible 50 points**
## State FFA Officer Interview - Resume

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Excellent 5-4</th>
<th>Above Average 3-2</th>
<th>Average 1-0</th>
<th>Weight</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>FFA Leadership Activities</td>
<td>Resume was well put together and listed numerous FFA leadership activities that demonstrated outstanding leadership development.</td>
<td>Resume listed important leadership activities that indicated leadership development and participation.</td>
<td>Resume lacked leadership activities and quality of experiences for leadership development</td>
<td>_____ x2</td>
<td></td>
</tr>
<tr>
<td>Recognition and Honors</td>
<td>Candidate's resume indicated an excellent level of achievement</td>
<td>Candidate's resume provided information about awards and recognition received</td>
<td>Candidate's resume lacked recognition and honors.</td>
<td>_____ x2</td>
<td></td>
</tr>
<tr>
<td>Non-FFA Activities</td>
<td>Candidate listed numerous activities beyond FFA that indicates their commitment to community service and involvement in other areas of their life.</td>
<td>Candidate listed activities that went beyond just FFA and indicated interest in community service.</td>
<td>Candidate lacked other activities of involvement.</td>
<td>_____ x1</td>
<td></td>
</tr>
<tr>
<td>Supervised Agricultural Experience</td>
<td>Candidate has worked to develop a solid SAE program that has grown over the years and shown progress and achievement.</td>
<td>Candidate has a satisfactory SAE program.</td>
<td>Candidate is lacking in the scope and quality of an SAE program.</td>
<td>_____ x2</td>
<td></td>
</tr>
<tr>
<td>Statements Advisor</td>
<td>Advisor highly recommends the candidate and supports that in their statement.</td>
<td>Advisor recommends the candidate and indicates positive points about the candidate.</td>
<td>Advisor statement lacks strong support for the candidate.</td>
<td>_____ x1</td>
<td></td>
</tr>
<tr>
<td>Statement Candidate</td>
<td>Candidate clearly defines their reasons for running for state FFA officer and is clear and concise in their grammar.</td>
<td>Candidate defines reasons for running for state FFA office.</td>
<td>Candidate does not clearly define the reasons for running for office. Some grammatical problems.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Neatness and Completeness of Resume</td>
<td>Resume is extremely well organized and put together. It includes required information, no spelling or grammatical errors.</td>
<td>Resume is put together in a readable format with all required parts of the resume included.</td>
<td>Resume lacks organization and is missing information that needs to be included.</td>
<td>_____ x1</td>
<td></td>
</tr>
<tr>
<td>Maximum Possible 50 points</td>
<td></td>
<td></td>
<td></td>
<td>TOTAL</td>
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</table>
### Delegate Session Scorecard

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Excellent 10-8</th>
<th>Above Average 6-4</th>
<th>Average 2-0</th>
<th>Weight</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Resume</strong></td>
<td>Resume was well put together and listed numerous FFA leadership activities and other activities that would provide outstanding leadership development.</td>
<td>Resume listed important activities that showed leadership development and participation.</td>
<td>Resume lacked leadership activities and quality of experiences for leadership development</td>
<td>______x2</td>
<td></td>
</tr>
<tr>
<td><strong>Content of Speeches</strong></td>
<td>Speech consisted of important and appropriate subject matter.</td>
<td>Speech content was questionable and accuracy somewhat questionable.</td>
<td>Speeches consisted of an inappropriate or unrelated subject matter.</td>
<td>______x1</td>
<td></td>
</tr>
<tr>
<td><strong>Presentation of Speech</strong></td>
<td>Content was organized and easy to follow, language was appropriate, excellent closure.</td>
<td>Content appeared to be organized and easy to follow, language was appropriate, good closure.</td>
<td>Content was not very well organized or easy to follow.</td>
<td>______x2</td>
<td></td>
</tr>
<tr>
<td><strong>Voice</strong></td>
<td>Candidate had excellent quality, pitch, force, articulation and pronunciation.</td>
<td>Candidate had good quality, pitch, force, articulation and pronunciation.</td>
<td>Candidate had average quality, pitch, force, articulation and pronunciation.</td>
<td>______x2</td>
<td></td>
</tr>
<tr>
<td><strong>Stage presence</strong></td>
<td>Candidate had excellent poise, body posture, attitude, confidence, and ease before judges.</td>
<td>Candidate had good poise, body posture, attitude, confidence, and ease before judges.</td>
<td>Candidate had average poise, body posture, attitude, confidence, and ease before judges.</td>
<td>______x2</td>
<td></td>
</tr>
<tr>
<td><strong>Power of expression</strong></td>
<td>Candidate did an excellent job with fluency, emphasis, direction, sincerity, and conveyance of thought and meaning.</td>
<td>Candidate did an good job with fluency, emphasis, direction, sincerity, and conveyance of thought and meaning.</td>
<td>Candidate did an average job with fluency, emphasis, direction, sincerity, and conveyance of thought and meaning.</td>
<td>______x2</td>
<td></td>
</tr>
<tr>
<td><strong>General effect</strong></td>
<td>The speeches were interesting, understandable, convincing, and held attention. Candidate did not use notes.</td>
<td>The speeches were interesting and held attention. Candidate used notes on a limited basis.</td>
<td>The speeches were somewhat interesting, barely holding attention. Candidate relied upon notes</td>
<td>______x2</td>
<td></td>
</tr>
<tr>
<td><strong>Overall Impression</strong></td>
<td>The candidate provided convincing evidence they were well informed and would serve as a positive role model for the FFA.</td>
<td>The candidate provided evidence they would be able to serve as a positive role model for the FFA without a large amount of additional training.</td>
<td>The candidate did not provide evidence they would be able to serve as a positive role model for the FFA.</td>
<td>______x2</td>
<td></td>
</tr>
<tr>
<td><strong>Response to question</strong></td>
<td>Candidate answered the question directly and sincerely.</td>
<td>Candidate answered the question, but failed to convince.</td>
<td>Candidate failed to provide answers and/or talked around the question.</td>
<td>______x2</td>
<td></td>
</tr>
</tbody>
</table>

**Maximum Possible 200 points**

**TOTAL**
APPENDIX

Included in this section:

Speech Topics for Delegate Meeting/Elections

Application - Including all necessary forms for signatures

FFA Knowledge Test - Just a sampling of questions that might be asked
State Officer Candidate Speaking Topics

The following topics may be used at the Sectional meetings on Wednesday morning for the election of the State FFA Officers. THIS IS AN UPDATED LIST.

The following FFA theme topics will be the list that you give your first speech from. You will be allowed to draw three topics, have one minute to decide which topic to address, and then present your speech to the delegates. This speech will be timed and be held to a maximum of three minutes.

### Agriculture Issues Topics

- Agriculture – Fighting Hunger
- Agricultural Literacy - Educating People about Agriculture
- Agriculture - The Science for the Future
- Agriculture and the Environment
- Agriculture Education - Does America Really Need It?
- Opportunities and Challenges in International Agriculture
- Taking Agriculture to Urban America
- What the Consumer Should Know about Modern Agriculture
- The Future of Production Agriculture
- Agriculture’s Aging Farmer and Changing Workforce

The following FFA program topics will be the list that you give your second speech from. You will be allowed to draw three topics, have one minute to decide which topic to address, and then present to the delegates. Once again this speech will be timed and be held to a maximum of three minutes.

### Program Topics

- Proficiency Award Opportunities
- National Chapter Award Program
- Earning Degrees through the FFA
- Career Development Events
- Wisconsin FFA Stars (State Star Farmer, Star in Agribusiness, Star in Agriscience, Star in Placement) Awards
- Supervised Agricultural Experience Programs
- FFA Membership Recruitment
- Agriscience Opportunities for FFA Members
- FFA Alumni - A Vital Part of An FFA Chapter
- FFA Foundation - Supporting FFA Programs and Opportunities
- Junior High/Middle School Opportunities
- FFA Leadership Conferences
- Entrepreneurship in the FFA
- FFA Community Service Opportunities
- FFA Scholarship Opportunities
- Food For America
- FFA Beyond High School
State FFA Officer Candidate Application
Due Postmarked April 30

Who is eligible?
1. A chapter may recommend two candidates for State FFA Office each year.
2. State FFA Officer Candidates must have received or will be receiving their State FFA Degree at the time of running for state office at the State FFA Convention.
3. Official application, resumes and all required forms must be postmarked by April 30 to the Wisconsin FFA Center.
4. Required Criminal Background Check Form must be submitted to the Department of Public Instruction postmarked by April 30 for all candidates.
5. State Officer Candidate information that arrives to the Wisconsin FFA Center beyond the date of April 30 will lose 5 points per day up to 5 business days. Once the 5-business day grace period expires, the candidacy for state office will be denied.

Process To Officially Apply for State FFA Office:
1. Fill out the State FFA Officer Application. Make four copies of the official application to send to the Wisconsin FFA Center.
2. Prepare an official resume (example on Wisconsin FFA Website). Resume must include but not limited to:
   a. Name
   b. Educational Information
   c. SAE
   d. FFA Activities and Awards
   e. School Activities and Awards
   f. Community Activities
   g. Candidate Statement
   h. Advisor Statement
Make four copies of the resume to send to the Wisconsin FFA Center.
3. Read through and sign the Wisconsin Association of FFA and Department of Public Instruction Policies for State Officers. Both the candidate and their parent(s) need to agree with these policies. One copy to be sent to the Wisconsin FFA Center.
4. Read through the Statement of Responsibility, including the Duties of the State Officer Advisor and Information for Parents and provide all necessary signatures and initials required. It is important that advisors, parents and administrators fully understand their role with a State FFA Officer. Their signatures indicate their agreement to support the candidate. One copy to be sent to the Wisconsin FFA Center.
5. Send items 1 through 4 to:
   Wisconsin FFA Center
   Attn: Cheryl Zimmerman
   P.O. Box 110
   Spencer, WI 54479
Upon the return of the completed forms to the Wisconsin FFA Center, you will be sent further information regarding interviews and courtesy corps schedule.
6. Complete the DPI Criminal Background Check form and send in a sealed envelope. Mark the envelope on the bottom left hand corner “State FFA Officer Candidate”. Send to:
   Department of Public Instruction
   Human Resources Services
   P.O. Box 7841
   Madison, WI 53707-7841
Election Material Checklist

___ Application
  ➢ Send four copies
  ➢ Postmarked to the Wisconsin FFA Center on or before April 30.

___ Resume
  ➢ Send four copies.
  ➢ Postmarked to the Wisconsin FFA Center on or before April 30
  ➢ Resumes should be no longer than 1 page front and back or 2 pages (one side only). Resumes should include an advisors statement and a candidate statement on the second page. Candidates may not make any corrections to the resume after April 30. The FFA staff will make no additions or corrections to any resume at any time.

___ Policies and Statement of Responsibilities
  ➢ All signatures obtained
  ➢ Send One Copy
  ➢ Postmarked to the Wisconsin FFA Center on or before April 30.

___ DPI Criminal Background Check Form
  ➢ All information provided
  ➢ Send One Copy in a sealed envelope
  ➢ Postmarked to the DPI on or before April 30.

___ Media Form
  ➢ Send One Copy
  ➢ Postmarked to the Wisconsin FFA Center on or before April 30.

You should bring the following materials to the selection interviews.

___ Copies of Resume - (approximately 50 – 55 copies depending on the number of chapters in your section times 2)
  ➢ You will be asked to provide copies of your resume to the delegates of your section if you are selected as one of the top two candidates in your section.
  ➢ Make sure to have 25 additional copies along to share with the newly elected state officers, their advisors and staff if you are elected to a state office.

Reminder of Events at State Convention

___ Candidate Interviews
  ➢ Will be held the Monday of State FFA Convention, at the Alliant Energy Center in Madison, Wisconsin

___ Written Test and Writing Activity
  ➢ Will be held the Tuesday of State FFA Convention at the Clarion Suites Hotel in Madison at 2:00 p.m.
WISCONSIN ASSOCIATION OF FFA
STATE FFA OFFICER CANDIDATE APPLICATION
(To be filled out by the Candidate)

IMPORTANT:
Include with the three copies of this application; one signed copy of the “State FFA Officer Candidate Statement of Commitment and Responsibilities”, DPI Policy Form and three copies of your resume.

Name: ____________________________________________

Male: ☐ Female: ☐ Phone: ( ) ____________________________

Mailing Address: ____________________________________________

City: ____________________________________________ State: ________ Zip Code: ________

E-mail Address: ____________________________________________

Parents or Guardian Name: ____________________________________________

Date of Birth: ________________ Age: ________ Year FFA Membership Began: ________

FFA Chapter: ____________________________________________

Name of High School Attended: ____________________________________________

Years in Agricultural Education Completed: ________ Year Received State FFA Degree: ________

Number of Years as an Active FFA Member: ____________________________________________

Agricultural Education Instructor(s) in High School: ____________________________________________

Date Graduated from High School: ________ Year in College: ________ Major: ____________________________

Future Plans:

________________________________________________________________________

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________________________________________________________________________
I. Current Supervised Agricultural Experience Program

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<th>Scope</th>
<th>Percent Owned or Major Responsibilities in SAE</th>
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Briefly highlight your SAE program from what you started with to where you are today?

II. FFA Involvement
List your involvement in FFA-related leadership activities. Please include three leadership positions held, three conferences or events attended and three awards or achievements.

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<th>LEADERSHIP POSITION, ACTIVITY, or ACHIEVEMENT</th>
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How have these experiences mentioned above helped you to grow, and how will they benefit you if you are elected to a State FFA office?

What is a MAJOR contribution you have made in your local chapter?

III. Non-FFA Involvement
Please list non-FFA school and community activities you’ve been involved in and the level at which you participated in them.

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<th>ACTIVITY</th>
<th>YEAR(S) INVOLVED or HIGHEST LEVEL OF PARTICIPATION</th>
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How has being involved in these activities impacted you?

Why do you want to serve as a state officer for the Wisconsin Association of FFA?
Department of Public Instruction Criminal Background Check

If elected to a State FFA Officer position, you will have important responsibilities. They include working with FFA members, advisors, sponsors and individuals of all ages in promoting agricultural education and FFA; as well as serving as a role model for your peers.

Because of requirements set forth by the Wisconsin Department of Public Instruction, background checks are done on all individuals who are directly involved in working with students. If you have lived or studied outside of the state of Wisconsin, you will also be subject to a Federal Background Check which will involve fingerprinting.

The background check includes a review of any pending charges or convictions which includes only felonies and misdemeanors. Records of arrest or pending charges and/or convictions are not an absolute bar to running for a FFA officer position. The information collected will be used to determine if there is a substantial relationship between the circumstances of the pending charge and/or conviction and the duties associated with being a State FFA Officer.

All candidates for State FFA Office must complete the form on the following page and send it directly to:

Department of Public Instruction  
Attn: Virginia Maly  
Human Resources Services  
P.O. Box 7841  
Madison, WI  53707-7841

Do not send this form to the Wisconsin FFA Center with the rest of your application.

*This information is needed to verify the accuracy of the information received from law enforcement agencies.
The Department of Public Instruction conducts criminal background checks as a condition of appointment to volunteer positions. The background check includes a review of any pending charges or convictions.

I HEREBY AUTHORIZE the Department of Public Instruction to conduct a criminal background check. In connection with this consent, I authorize the use of law enforcement agencies and/or private background check organizations to assist the department in collecting this information. I hereby authorize and request any present or former employer, school, police department, financial institution or other persons having personal knowledge of me to furnish the Department of Public Instruction or its designated agents with any and all information in their possession regarding me in connection with a requested appointment as a volunteer. I authorize that a photocopy of this authorization be accepted with the same authority as the original.

I am aware that any personally identifiable information requested (e.g., gender, date of birth, other names you have used etc.) is for the sole purpose of accurately gathering the information needed for the criminal background check and will not be used to unlawfully discriminate against me.

I also am aware that records of arrests or pending charges and/or convictions are not an absolute bar to appointment as a volunteer. Such information will be used to determine if there is a substantial relationship between the circumstances of the pending charge and/or conviction and the volunteer assignment for which I am being considered.

I release the Department of Public Instruction and its agents, officials or assigned agencies, including officers, employees or related personnel, both individually and collectively, from any and all liability for damages of whatever kind, which may anytime result to me, my heirs, family, or associates because of compliance with this authorization and request to release.

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<td>DPI Location / Office</td>
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<td>Volunteer Placement Contact</td>
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<th>Social Security No.*</th>
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Have you lived, worked, or attended school outside Wisconsin at any time in the past 10 years, after the age of 17?  

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<th>Yes Where:</th>
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Have you ever been convicted of a crime or have any pending criminal charges against you?  This refers only to felonies and misdemeanors. You do not need to include noncriminal violations or municipal ordinance violations. If you are unsure whether the charge is criminal or noncriminal, disclose it.

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<th>DETAILS</th>
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Indicate nature, date(s), court case number, county, and state of conviction(s) and/or pending charges.

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<th>Charge or Conviction</th>
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<td>Date</td>
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<td>County &amp; State</td>
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I CERTIFY, to the best of my knowledge that the information provided herein is true and complete. I understand that any falsification or omission may disqualify me for this volunteer assignment.

Signature of Applicant |

Date Signed Mo./Day/Yr. |
Wisconsin Association of FFA and the Department of Public Instruction Policy for State Officers

In order that there are no misunderstandings, the Wisconsin Association of FFA would like each state officer candidate and his/her parents to read and agree to the following association policies. All policies will be strictly enforced.

The following are offenses that will cause dismissal from State FFA Office:

A. Any use of alcohol, and/or supply of alcohol to members or others. State FFA officers will forego all alcohol while involved in official or unofficial FFA activities from the day the officer is elected until he/she installs a new state officer. This means 24 hours a day, 7 days a week for 365 days. This means anywhere within the United States and any International travel.

B. Any use and/or supply of controlled substances (drugs), not under direction of a physician. In addition, any use of tobacco or tobacco related products is prohibited.

C. Participation in any illicit or promiscuous acts.

D. Commission of any felony against the laws of State or Nation.

E. Other violations of codes of ethics and responsible behavior so identified that may be acted upon by the State FFA Board of Directors.

The above apply to any FFA activity (official or unofficial) or membership involvement by the State FFA Officers, individually or as a group.

If any of the above violations occur, the state officer or officers will be asked to appear before the entire State FFA Board of Directors to give a complete explanation of the incident which occurred. The State FFA Board of Directors will then rule on a dismissal of the officer or officers involved.

I certify that I have reviewed and understand the Wisconsin FFA Policy concerning behavior of officers of the State FFA Student Organization.

__________________________________________  __________________________________________
Signature of State Officer Candidate          Signature of Parent/Guardian

_____________________________  _______________________________
Date                                                                   Date


**State FFA Officer Candidate Statement of Commitment and Responsibilities**

If elected as an officer of the Wisconsin Association of FFA, I will:

**A. Personal Responsibility and Conduct**

3. Accept personally the "FFA Code of Conduct and Ethics" and attempt at all times to reflect favorably upon the organization represented and the State FFA Officer team.

4. Forego all alcohol, tobacco and illegal substances at all times during my year of service to the FFA.

3. Avoid places or activities that in any way would raise questions as to one's moral character or conduct.

4. Use wholesome and appropriate language in all speeches and informal conversations.

7. Wear the FFA jacket as described in the Official FFA Manual - "The Proper Use of the Official FFA Jacket."

8. Observe standards of dress and total personal grooming, as well as standards of personal conduct, as established and demonstrated by the National FFA Officers.

7. Maintain proper dress and good grooming for all occasions both in official dress and in casual dress.

8. Conduct myself in a manner, which commands respect without any display of superiority.

9. Maintain my dignity while being personable, concerned and interested in contacts with others.

10. Avoid expressing personal opinions regarding political or controversial problems when representing the Wisconsin Association of FFA.

11. Maintain and protect my health.

14. Treat all FFA members equally by not favoring one over another.

15. Accept the dismissal conduct policies of the Department of Public Instruction for CTSO (Career and Technical Student Organization) State Officers. (Attached)

**B. Personal Growth**

1. Evaluate, periodically, my personality and attitudes making every effort to improve myself.

2. Accept and search out constructive criticism and evaluation of my total performance.

3. Through preparation and practice, develop myself into an effective public speaker and project a desirable image of the FFA at all times.

4. Regularly, and promptly write ALL letters, thank-you notes and other correspondence, which are necessary and desirable.

9. Strive to improve my ability to carry on meaningful and enjoyable conversations with individuals of all ages and walks of life.

6. Become knowledgeable of agriculture, education in agriculture/agribusiness and FFA.

7. Keep myself up to date on current events and agricultural and education issues.

**C. Service To FFA**

14. FFA will be a top priority during my year of service.

15. Be willing to commit the entire year to state officer activities.

16. Be willing and able to travel in serving the Wisconsin Association of FFA.

17. Consider FFA officer activities to be my primary responsibility.

18. Become knowledgeable with the State FFA Program of Activities so as to be able to discuss it with chapter officers and others.

19. Be dedicated and committed to FFA and the total program of education agriculture/agribusiness.

20. Attendance and participation in the Base Camp Training, Check Point #1 Training, State Officer D.C. Summit and Check Point #2 Training for my year as a state officer.

21. Full attendance and participation in the meetings of the State FFA Officers and Board of Directors, and State and Sectional FFA Events for the Section I serve.

22. Full attendance and participation in the all State FFA Leadership Conferences including Sectional Leadership Workshops, FIRE Conferences, 212 Conference, 360 Conference, EDGE, Half-Time Conference, etc.

23. Leadership in arranging and conducting sectional chapter leadership meetings/activities with chapter officers in my area.

24. Holding FFA leadership meetings with officers in local chapters and conducting a chapter visit in each chapter within my section.

25. Speaking whenever available at FFA Banquets within the section upon invitation of the local chapter.

26. Full attendance and participation in the annual Business-Industry Tour of State Officers. (Held during Sectional Leadership Workshops)

14. Full attendance and participation at the National FFA Convention.

15. Full attendance and participation at the Annual State FFA Convention.

16. Attendance at all activities deemed appropriate and assigned by the Wisconsin Association of FFA and its state staff.

17. Communicate on a daily basis with fellow teammates and state staff through email.
D. **Cooperation with Others**

2. Work in harmony with fellow FFA officers, and not knowingly engage in conversations detrimental to other FFA members, officers and adults.

Please Initial __________

2. Serve as a member of the team, always maintaining a cooperative attitude.

Please Initial __________

3. Be willing to take and follow instructions as directed by those responsible for State Officers and State and National FFA programs.

Please Initial __________

4. Notify State FFA Executive Director, Wisconsin Association of FFA, of all invitations other than those listed in Section C above, (to avoid duplication of representation or other difficult situations).

Please Initial __________

5. Communicate with state office regularly.

Please Initial __________

10. Careful memorization of the parts assigned in State Convention ceremonies and attention to other duties assigned.

Please Initial __________

11. Responsible and timely reporting of activities conducted as a representative of the State FFA Association.

Please Initial __________

12. Cooperation with chapter FFA advisor and school district in completing duties listed on the attached sheet “Duties of a State Officers’ Advisor. Communicate often with chapter advisors.

Please Initial __________

I have read and understood the above points. I will carry out my responsibilities in accordance with these statements and understand that I can be removed from office by the Wisconsin Association of FFA State Board of Directors if I do not satisfactorily follow these established standards and policies.

**Required Signatures**

All signatures listed below are REQUIRED to be eligible for State FFA Office.

I _______________________________ have read the Wisconsin Association of FFA/DPI Policies and the Statement of Commitment and Responsibility for State FFA Officer Candidates and verify that I will complete all of the expected activities and abide by the expected code of a State FFA Officer if elected.

**Candidate Signature**

______________________________

I ______________________________ have read the Wisconsin Association of FFA/DPI Policies, Statement of Commitment and Responsibility for State FFA Officer Candidates, the Expected Activities for the State FFA Officers and Parent Information to verify that my son/daughter is able to complete the expected activities and abide by the expected code of a State FFA Officer if elected.

**Parent/Guardian Signature**

__________________________________

I _______ __________________________ have read the attached sheet, “Duties of a State FFA Officer’s Advisor” and verify that I will complete the expected activities if my candidate is elected. I have also reviewed with the State FFA Officer Candidate Statement of Commitment and Responsibility and Policies for State Officers and recommend the above candidate for the position as a State FFA Officer.

**Advisor Signature**

__________________________________

I _____________________________ have read the information, “Duties of a State FFA Officer’s Advisor and verify that my school district will cooperate in the completion of all the required activities that accompany having a State FFA Officer from our high school. I have also reviewed the information concerning the activities of a State FFA Officer and its policies and recommend the above candidate for the position as a State FFA Officer.

**School Administrator’s Signature**

__________________________________

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# Media Contacts

Dear State Officer Candidate: Your accomplishments in the Wisconsin Association FFA deserve publicity. Please fill out this form and return it with your application. Choose publications or stations that are most likely to use this information. Please remember that all publicity generated will greatly benefit agriculture education and FFA at the local, state and national levels. Thank you!

## Personal Information

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## Local Newspapers

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## School Superintendent

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**PRACTICE FFA Knowledge Test**

1. Name the organizations that make up Wisconsin Team Ag Ed.

2. Who are your current State FFA Staff? - Names and their titles
   - Wisconsin FFA Center
   - Department of Public Instruction
   - Wisconsin FFA Foundation

3. Name the following National Leadership:
   a. Advisor __________________________
   b. Treasurer__________________________
   c. National President__________________________
   d. Central Region Vice President__________________________

4. a. Who is the President of the WI FFA Foundation? __________________________
   From what company/organization is this person from? __________________________
   c. Who is the State FFA Alumni Executive Director? __________________________
   d. Who is the State FFA Alumni President? __________________________
   e. Who is the State FFA Alumni President-Elect? __________________________
   f. Who is the State FFA Alumni Vice President? __________________________
   g. Who is the WAAE State President? __________________________
   h. Who is the WAAE Executive Director? __________________________
   i. Who is the Wisconsin FFA Center Board Chair? __________________________
   k. Who is the Superintendent of Public Instruction? __________________________

5. Where are the following offices located?
   1. DPI __________________________
   2. WI FFA Center __________________________
   3. National FFA Foundation __________________________
   4. National FFA Center __________________________
   5. National Headquarters for Agricultural Education __________________________
   6. Wisconsin FFA Foundation __________________________

6. List the National FFA Officer Team. Name their region and home state.

7. What act allowed vocational agriculture courses to be taught in high schools?

8. a. What law allowed FFA to have a federal charter? __________________________
   b. When was this federal charter update? __________________________
   c. What is the title of the new Public Law? __________________________
9. Who wrote the FFA Creed? ___________________________
   Where was he from? ___________

10. Who designed the FFA jacket? __________________________

11. What year was the National FFA Organization started? __________________________

12. Who is known as the father of FFA? __________________________

13. What is the National FFA Membership to nearest thousand? __________________________
   What is the State FFA Membership? __________________________

14. Other than the 50 states name two other associations that are part of the National FFA
   Organization?

15. What are the official colors of the FFA organization?

16. What was the name of the black student organization that merged with the FFA in 1965?

17. What year were girls allowed in FFA? __________________________

18. What year was the National FFA Alumni Association formed? ___________________

19. What year was the Wisconsin FFA Alumni formed? __________________________

20. What year did FFA change its name? __________________________

21. What do the following stand for?
   WLC: __________________________
   CDE: __________________________
   POA: __________________________
   WAAE: __________________________
   NAAE: __________________________
   PAS: __________________________
   SAE: __________________________
   PALS: __________________________
   EDGE: __________________________

22. When are the 212, 360 and EDGE Conferences held?

23. What will the State and National Dues be for the organization?

24. Describe the National FFA Affiliation Fee Program.

25. What are the five symbols of the FFA emblem and what do they represent?
26. What is the FFA Motto?

27. What is the official salute of the FFA? __________________________

28. When was the creed last revised? __________________________
   What was changed in the creed? __________________________

29. When was the Wisconsin FFA Code of Ethics passed by the delegates? _________

30. How should officers be officially placed around a room at a meeting? Draw a diagram.

31. Where is each officer stationed?

32. Using the gavel - What do the following indicate?
   One Tap -
   Two Taps -
   Three Taps –

33. What is the difference between an entrepreneurship proficiency and a placement proficiency?
   Name ten proficiency award areas.

34. Name the seven leadership development events on the state level?
   Which ones advance to National Competition?

35. What are the four types of membership in the FFA organization?

36. What are the five degrees you can earn in the FFA?

37. In what federal agency is agricultural education now housed? _________________

38. How long can you be an FFA member?

39. How long can an FFA chapter exist without an agricultural education program in the school?

40. Who can be alumni members?

41. How many regions make up the National FFA Organization? _________________
   Name those regions

42. What are the three major components of agricultural education?

43. What are the financial and hours worked minimum requirements to receive the Wisconsin FFA State Degree?

44. What are the community service requirements for the State and American FFA Degrees?
45. When was the Wisconsin FFA Association officially organized? _______________

46. Who was the founder of the Wisconsin FFA Foundation? _______________

47. What are the financial and hours minimum requirements to receive the American FFA Degree?

48. What are the American Degree requirements regarding the years or membership and years of agricultural education required?

49. What is the name of the FFA camp located in Northern Wisconsin that FFA rents from the DNR? _______________

50. What are the important due dates (postmark dates) of the following:
   State FFA Initial Membership Rosters _______________
   Final Supplemental Membership Rosters _______________
   State FFA Degrees _______________
   American FFA Degrees _______________
   State FFA Proficiency Awards _______________
   National Chapter Award Applications _______________
   State FFA Band and Chorus Applications _______________
   National FFA Scholarship Applications _______________
   State FFA Scholarship Applications _______________

51. What committee of the Wisconsin FFA Foundation is the fundraising committee?

52. How do constitutional changes come about in the Wisconsin FFA Association?

53. What year did the National FFA Center move to Indianapolis, Indiana? __________

54. What are the four Star areas on the state and national levels for recognition with the state and American degrees.

55. Name three activities that are specifically designed for Junior High members.

56. How many times can a member compete in the FFA Creed Contest? __________

This is only a sampling of questions. THIS IS NOT THE ACTUAL EXAM WHICH WILL BE GIVEN. There are many other possibilities for questions.