

State FFA Star Personal History Guidelines

The purpose of this document is to provide students with a guide with what to include for their personal history statement.

1. Provide a brief overview of nature of you and your SAE
 - a. Where you work and how things may have changed since you started
 - b. The scope of your program; where you started and where you are today.
 - c. Any special circumstances that impact your program.
 - d. If you are a placement student, this would be a great place to justify your hours if they are higher than the recommended maximum hours of 2,080. Clarify if you were in a Youth Apprenticeship how those hours are not included.
2. When you first started, what were three goals you had for yourself with your project and what progress did you make with those goals.
3. What are skills you feel you learned the most about and describe what you learned. What did you do to develop these skills?
4. Expand more on how your roles and responsibilities have changed.
5. How has your experience in FFA had an impact on your SAE program?
6. What does the future hold for you and how will your SAE fit into those plans?