

Proficiency Rating: Gold \_\_\_\_ Rank \_\_\_\_ Silver \_\_\_\_ Bronze \_\_\_\_ Sectional Winner \_\_\_\_

FFA Member: \_\_\_\_\_ FFA Chapter: \_\_\_\_\_

2018 Proficiency Placement Rubric						
Area	Section	Points Possible	High Points Awarded	Mid Points Awarded	Low Points Awarded	Comments:
Page 1						___ All signatures included
Page 2						___ Student hasn't been out of H.S. for more than one year ___ If a graduate, had 3 full years of Agriculture ___ Has one full year of SAE records
<b>SAE Explanation and relation to award area</b>	Performance Review A Question 1	3				___ Very well written ___ Provided limited description ___ Lacks Detail
<b>Roles, Responsibilities and/or management decisions made</b>	Performance Review A Question 2	3				___ Very well written ___ Provided limited description ___ Lacks Detail
<b>Challenges</b>	Performance Review A Question 3	3				___ Very well written ___ Provided limited description ___ Lacks Detail
<b>Progress Accomplishments</b>	Performance Review B	3				___ Very well written ___ Provided vague description of accomplishments ___ Does not identify three accomplishments, lacks detail
<b>Impact</b>	Performance Review C	3				___ Very well written ___ Provided vague description of experience impacting candidate's future ___ Does not describe three experiences that impact future
<b>SAE , size, scope responsibilities (Details)</b>	SAE Placement & Exploratory	32				___ Activities are defined, shows growth and engagement over time. ___ Activities show limited growth and diversification over time ___ Activities provides little to no SAE description, shows no growth over time
<b>Efficiencies or Learning Outcomes</b>	Efficiency Factors or Learning Outcomes	10				___ Excellent, 5 Efficiency Factors / Learning Outcomes are identified and explained ___ Good ___ Fair ___ Lacks Detail

<b>Skill Development and Contribution to Success</b>	Skills, Competencies, and Knowledge	26				<input type="checkbox"/> Excellent – All 10 competencies demonstrate skills and explain impact <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Lacks Detail
<b>Resume</b>	Attachment	3				<input type="checkbox"/> Resume very well written <input type="checkbox"/> Spelling Errors <input type="checkbox"/> Resume needs to be more complete
<b>Photos</b>	Photo Pages 1-6	6				<input type="checkbox"/> Excellent pictures and captions <input type="checkbox"/> Applicant has altered the photo Pages <input type="checkbox"/> Captions could use Improvement <input type="checkbox"/> Pictures incorrect size <input type="checkbox"/> Pictures unclear, out-of-focus
<b>Instructors or Employer Statement</b>	Attachment	3				<input type="checkbox"/> Supports Applicant <input type="checkbox"/> Could speak more about the students progress with program
<b>Personal Page</b>	Attachment	3				<input type="checkbox"/> Supports the knowledge, skills and competencies in the application <input type="checkbox"/> Does not pertain to the application's content
<b>Spelling and Grammar</b>		2				
					<b>Total Points</b>	

**Comments:**

**Judges Signatures:**

\_\_\_\_\_

\_\_\_\_\_