

Proficiency Rating: Gold _____ Rank _____ Silver _____ Bronze _____ Sectional Winner _____

FFA Member: _____ FFA Chapter: _____

2020 Proficiency Combined Rubric						
Area	Section	Points Possible	High Points Awarded	Mid Points Awarded	Low Points Awarded	Comments:
Page 1						___ All signatures included
Page 2						___ Student hasn't been out of H.S. for more than one year ___ If a graduate, had 3 full years of Agriculture Education ___ Has one full year of SAE records
SAE Explanation and relation to award area	Performance Review A Question 1	4				___ Very well written ___ Provided limited description ___ Lacks Detail
Roles, Responsibilities and/or management decisions made	Performance Review A Question 2	4				___ Very well written ___ Provided limited description ___ Lacks Detail
Challenges	Performance Review A Question 3	4				___ Very well written ___ Provided limited description ___ Lacks Detail
Progress Accomplishments	Performance Review B	3				___ Very well written ___ Provided vague description of accomplishments ___ Does not identify three accomplishments, lacks detail
Impact	Performance Review C	3				___ Very well written ___ Provided vague description of experience impacting candidate's future ___ Does not describe three experiences that impact future
SAE , size, scope responsibilities (Details)	SAE Placement & Exploratory or Entrepreneurship (Both areas judged together)	Size, Scope 5 Ent./10 Plac. Growth 12 Ent/ 22 plac. Total 17/32 points				Placement: ___ Activities are defined, shows growth and engagement over time. ___ Activities show limited growth and diversification over time ___ Activities provides little to no SAE description, shows no growth over time Entrepreneurship: ___ Describes SAE including size and scope ___ Little to no SAE description as to size and scope
Income and Expenses, Current and Non-Current Ending Inventories (Entrepreneurship Only)	Income and Expenses Statement (Entr. Only)	6				___ Financial Records are very reasonable ___ Financial Records are reasonable ___ Financial Records are not very Reasonable

	Ending Current Inventory (Entr. Only)	3				<input type="checkbox"/> Inventory are very reasonable <input type="checkbox"/> Inventory are reasonable <input type="checkbox"/> Inventory are not very Reasonable
	Ending Non-Current Inventory (Entr. Only)	6				<input type="checkbox"/> Inventory records are very reasonable as to total value, depreciation claimed and costs are reasonable. <input type="checkbox"/> Inventory records are somewhat reasonable as to total value, depreciation claimed and costs are reasonable <input type="checkbox"/> Inventory records are not reasonable as to total value, depreciation claimed and costs are reasonable.
Efficiencies or Learning Outcomes	Efficiency Factors or Learning Outcomes	10				<input type="checkbox"/> Excellent, 5 Efficiency Factors /Learning Outcomes are identified and explained <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Lacks Detail
Skill Development and Contribution to Success	Skills, Competencies, and Knowledge	26				<input type="checkbox"/> Excellent – All 10 competencies demonstrate skills and explain impact <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Lacks Detail
Resume	Attachment	3				<input type="checkbox"/> Resume very well written <input type="checkbox"/> Spelling Errors <input type="checkbox"/> Resume needs to be more complete
Photos	Photo Pages 1-6	6				<input type="checkbox"/> Excellent pictures and captions <input type="checkbox"/> Applicant has altered the photo pages <input type="checkbox"/> Captions could use Improvement <input type="checkbox"/> Pictures incorrect size <input type="checkbox"/> Pictures unclear, out-of-focus
Supplemental Page	Attachment	3				<input type="checkbox"/> Supports the knowledge, skills and competencies in the application <input type="checkbox"/> Does not pertain to the application’s content
Spelling and Grammar		2				
					Total Points	

Judges Signatures: _____
