



National Proficiency Application

Dairy Production - Placement

WI
WI0258
601119238
13



Applicant Information

Applicant Name

Jane May Doe

Chapter Name

Barron FFA

Statement of Candidate and Parent/Guardian

We have prepared this application and certify that the records are true, complete and accurate and we hereby permit for publicity purposes the use of any information included in the application with the exception of the following:

Date

Parent/Guardian Signature

Date

Candidate's Signature

Certification

We have verified the application and find that the statements contained herein are such that we are able to recommend him/her for the Degree/Award. Furthermore, we verify that he/she has conducted themselves in a manner to be a credit to the organization, chapter, school and community.

Date

Chapter Advisor Signature

Date

Employer Signature (Placement applicants only)



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Applicant Contact Information

Name as you want it to appear on the certificate

Jane May Doe

Name on the FFA Chapter Roster (if different)

Jane Doe

Name Pronunciation

Jay-n D-oe

Address

123 Blank St.

City

Barron

State

WI

Zip Code

54812

Email Address

jdoe@ffa.org

Home Phone

555-555-5555

Father/Guardian Name

Jack Doe

Mother/Guardian Name

Janet Doe

Parent/Guardian Occupation

Farmer

Parent/Guardian Occupation

Teacher

Chapter Information

FFA Chapter Name

Barron FFA

School Name

Barron High School

School Address

School City

School State

School Zip Code

School Phone

Chapter Advisor(s)

FFA History

Year FFA Membership Began (as reported by FFA.org. 2013-14 is the earliest year membership data is available for any student)

2014

Membership months (as reported by FFA.org)

76

Is a current member for the ending date of this application?

Yes

Education Information

High School Graduation Year

2021

If not, give date left school

Years of Ag Education Offered (grades 7-12) in high school last attended

4

Ag Education completed in High School

Years: **2**

Hours: **360**





National Proficiency Application

Basic Award Setup Information

I. Application Dates

Beginning Date for this Application

1/1/2020

Application Ending Date

12/31/2020

II. Proficiency Type

Proficiency Type

Dairy Production - Placement

Primary Pathway of SAE

Animal Systems





National Proficiency Application

Performance Review A

1. Briefly explain your SAE and how it related to this award area.

In this Performance Review area, describe your SAE in as much detail as you can, but still keep your sentences and wording concise and too the point. The goal is for the judge to grasp a broad understanding of what your SAE is, how your role within the SAE, and why it fits into the award area.

Make sure that your responses are updated with the most recent information from your SAE program.

When possible, be sure to use almost all of the character count provided to you for each section. The more you can say, the better judges will understand what your program is.

Be specific with your information and use numbers/numerical information as often as possible.

2. Briefly explain how your roles, responsibilities, and/or management decisions related to this award area changed.

3. Briefly explain what is the single greatest challenge you faced in this award area and how did you overcome that challenge?





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Performance Review B

Briefly explain your three greatest accomplishments or findings in this award area.

Accomplishment/Finding #1

For this performance review area, discuss three different accomplishments you had throughout your SAE experience.

The type of accomplishment or finding can have a very wide range of options and almost any type can fit into this area.

When choosing the accomplishment/finding, focus on ones that had a major impact on either yourself or your SAE. Always try to show progress with your accomplishments. The more you learn and progress from them, the more impactful they will be when being evaluated.

Accomplishment/Finding #2

Make sure that your responses are updated with your most recent information from your SAE program.

When possible, be sure to use almost all of the character count provided to you for each section. The more you can say, the better judges will understand what your program is.

Be specific with your information and use numbers/numerical information as often as possible.

Accomplishment/Finding #3





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Performance Review C

What are three ways your experiences or opportunities in this award area will impact your future.

Impact #1

For this performance review area, clearly and briefly explain three impactful experiences your SAE had on you and how it shaped either your future or the future of your SAE program.

Keep answers concise and to the point. Avoid lengthy sentences.

Clearly show tangible ways these experiences have been or will be impactful. The more realistic the impact, the better a judge will understand how its impacting you and your SAE.

Impact #2

Make sure that your responses are updated with your most recent information from your SAE program.

When possible, be sure to use almost all of the character count provided to you for each section. The more you can say, the better judges will understand what your program is.

Be specific with your information and use numbers/numerical information as often as possible.

Impact #3





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Supervised Agricultural Experience - Placement and Foundational (Exploratory)

2020

Pathway	Employer or Project Name Job Title, Responsibilities, or Project Description	Unpaid Hours	Paid Hours	Total Hours	Gross Earnings	Current Expenses
Animal Systems	Buck Dairy Farm In the case of a placement application, use this space to talk about all of your responsibilities and tasks your position required from you. Make sure to include everything and don't leave any small details out. The more information you can provide, the better a judge will be able to understand how your position relates to an proficiency area.	0	0	0	\$0	\$0
TOTAL		0	0	0	\$0	\$0

Total

Unpaid Hours	Paid Hours	Total Hours	Gross Earnings	Current Expenses
0	0	0	\$0	\$0





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Learning Outcomes & Efficiency Factors

Learning Outcome or Efficiency Factor	Beginning Level	Level Attained	Description
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Skills, Competencies, and Knowledge

A. Five Primary Skills, Competencies, and Knowledge within your Pathway

AFNR Performance Indicator		Contributions to Success
1	AS.01.02 Assess and select animal production methods for use in animal systems based upon their effectiveness and impacts.	Choose skill, competency, and knowledge areas that best fit what you have been working on in your SAE.
2	AS.03.01 Analyze the nutritional needs of animals.	Describe how each of these skills plays a role in your SAE area and what you learn from using that skill.
3		Try to use as many numerical values and information in your description as possible. More detail shows a stronger understanding on your part.
4		
5		

B. Five Supporting Skills, Competencies, and Knowledge from any Pathway

AFNR Performance Indicator		Contributions to Success
6	BS.03.03 Apply biotechnology principles, techniques and processes to protect the environment and maximize use of natural resources (e.g., biomass, bioprospecting, industrial biotechnology, etc.).	Note: Supporting skills, competencies, and knowledge can come from any pathway, not just your primary option.
7	CS.03.03 Apply health and safety practices to AFNR workplaces.	Therefore, do some searching! Find the skills that best fit what you're doing!
8		
9		
10		





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Resume

Objective

Provide a 1-2 sentence statement about your future career goals.

If you aren't quite sure about your career choice yet, talk about what you're interested in studying in future education or are potentially looking into exploring after you graduate high school.

Agricultural Classes/Coursework

List all of your ag classes and coursework here.

Be specific in the wording of the course.

List them from most recent (TOP) to oldest (BOTTOM).

SAE

Similar to Performance Review A, give a brief description of your SAE. However, try to summarize this area even further as a resume doesn't require a lot of specifics and details.

FFA Leadership

Talk about all of the officer or committee positions you have held within FFA.

FFA Activities

List as many FFA activities you have participated in as the character count allows.

These can be at the chapter, district, sectional, state, and national level.

Community Service

Talk about and give brief descriptions of the different community service projects or activities you have participated in so far.

This doesn't include a volunteer activity that just fundraises or benefits your FFA chapter financially. However, if its a fundraiser run by your chapter that financially benefits another organization, such as a food pantry or cancer association, that is considered as community service.

School and Extracurricular Involvement

This section is your chance to talk about everything else you've done outside of FFA!

The more you have, the better!

Awards and Honors

This section allows you to list out all of the awards and honors you have received.

If you have any specific questions or inquiries about what qualifies or not, feel free to reference the green question mark above or contact a state staff member to have any questions answered.

Certifications

If you have any specific training that resulted in a certificate, such as YQCA training for meat-animal exhibitors at a county fair, be sure to list that here.

Skills

List out skills that you feel best exemplify you and showcase what you have learned and built upon over the years.

References

Try to find a minimum of three different references that could provide testimony of your strength and character.

Any references should not be related to you (within your immediate family).





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Project Photos



Ensure that photos are clear, crisp images and try to always have horizontal images. This ensures that images are presented properly on your printed application



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Project Photos



When writing a caption, be specific and detailed in what you're saying. Go above just saying what is happening in the photo, but talk about the background and context of what is happening in the photo and how it has impacted your SAE.



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Project Photos



Example:

One aspect that I am very passionate about is educating the public about the dairy industry. I was able to volunteer at the Wisconsin State Fair Discovery Barn and help answer questions and share experiences with thousands of fair goers. If we take the opportunity to inform the public about the facts regarding our industry it can only help show how much we care about our animals and we want to create a sound, quality product.



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Project Photos





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Project Photos





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Project Photos





National Proficiency Application

Checklist of Minimum Qualifications

- Missing, Error or Not Met values on the checklist below indicate items that will penalize or disqualify the application.
- "Review" indicates a condition that may require additional explanation or documentation.
- Regardless of the qualifications shown here, FFA staff and reviewers may contact the advisor or applicant for additional information and evidence, including, but not limited to, SAE agreements and record books.

Item	Value
Missing School Address, City, State, or Zip	MISSING
Missing School Phone	MISSING
Advisor: Missing Name/Email	MISSING
Candidate has a minimum of 12 months of FFA membership.	MET
Candidate has a current membership for the ending date of this application.	MET
Performance Review A Question 2 is missing or above the 1500 character (length) limit.	MISSING
Performance Review A Question 3 is missing or above the 1500 character (length) limit.	MISSING
Performance Review B Question 3 is missing or above the 750 character (length) limit.	MISSING
Performance Review C Question 3 is missing or above the 750 character (length) limit.	MISSING
Candidate has fully described and selected one to five Learning Outcomes or Efficiency Factors.	MISSING
All pictures include captions.	MISSING
All pictures include a digital upload.	MISSING
Application includes at least one full calendar year of records.	MET
If graduated, applicant must have completed at least three full years of agriculture, or all of the agriculture offered at the school last attended.	Met
If graduated, applicant must have been out of high school for no more than one year	MET
Ending Date is Dec 31 of the year prior to the National Convention which you are applying to receive an award.	MET
Required attachments have been uploaded.	MISSING
Candidate has obtained the required electronic signatures and approvals.	NOT MET