

2021 Wisconsin Association of FFA Discussion Meet Topics

District Discussion Meet Topics:

- 1. As fewer Americans are directly involved with production agriculture, the National FFA Organization has continued to evolve to meet new demands, expectations and needs within the agriculture community. How can Wisconsin FFA members ensure the organization continues to stay relevant for future generations?**
 - Technology and innovation
 - Community partnerships
 - Inclusion and diversity within agriculture
- 2. Supply chain challenges due to COVID-19 have resulted in meat shortages and increased demand for local meat products. This has led to an increased demand for meat processing careers. What can Wisconsin FFA members do to share information and resources about meat processing careers to get young people interested in this career pathway?**
 - SAE opportunities
 - Cross-collaboration within the school/community
 - Post-secondary learning and scholarship opportunities
- 3. New food technologies like lab-grown proteins are gaining popularity while bringing unique challenges and opportunities within the food sector. How will these technologies impact traditional forms of agriculture and food production/processing?**
 - Nutrition content
 - Affordability
 - Sustainability

Sectional and State Discussion Meet Topics:

- 1. COVID-19 caused challenges across agriculture and rural communities, one of which was accessing online schooling, remote work and other technology needs due to a lack of access to broadband and quality broadband. What can FFA members in Wisconsin do to improve learning opportunities for themselves and their peers who lack access to quality internet connection?**
 - Community involvement (local businesses, libraries, etc.)
 - School-district based resources
 - Financial barriers to broadband connectivity
- 2. Many American consumers express an interest in learning where their food comes from and how it is grown, yet the agriculture industry sometimes struggles to be relevant and resonate with the general public. How can FFA members help connect consumers to the farmers that grow and raise their food in ways that will resonate?**
 - Exploring social media and beyond
 - Trustworthy news sources
 - Breaking through the 'ag circle' to reach the general public
- 3. Food insecurity and lack of access to healthy and affordable food options are gaining attention across the United States. How can Agricultural Education and FFA better address the problem of food insecurity within schools and communities?**
 - Farm to School initiatives
 - Community partnerships and involvement
 - Food production
 - Innovation and Technology
- 4. Supervised Agricultural Experience (SAE) is one of the three elements of the three-circle ag education model. A new program called "SAE for All" has been released to revitalize this component of ag education. How can ag education programs successfully implement this program to elevate students' experience and growth?**
 - Career exploration
 - Community involvement
 - College and career readiness