



NATIONAL FFA
ALUMNI AND SUPPORTERS

Outstanding Chapter Award Application

Revised: 5/25

Please Note:

- **Local and Collegiate Chapters:** Submit to your state office in accordance with state deadlines.
 - At the National Level, Local Alumni and Supporters Chapters and Collegiate Alumni and Supporters Chapters are judged and awarded separately. Applications should be submitted via our online application center. This template is an example to show you what questions are asked. Feel free to print off and fill out before submitting your online application.
- Applications must be submitted online by **July 1**.
- The beginning date for activities should be no earlier than Jan. 1 of the previous convention year. For example, if the convention year for this application is 2020, the beginning date for activities should be no earlier than Jan. 1, 2019. If the incorrect year is on the application cover page, the application will be ranked as a participant.
- Keep a copy of the application for your records, as applications will not be returned.
- Recipients may submit optional photos that could be used by the National FFA Organization. Photos are not part of the judging.
- An activity may be listed only once.
- The Alumni and Supporter Resource Guidebook can be a useful tool for completing the application (can be found at FFA.org/alumni.)
- Questions? Email alumni@ffa.org

FFA Alumni and Supporters Chapter Name: _____

Mailing Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Ext: _____ Fax: _____

Contact Person: _____

Phone/Email: _____

12 months beginning _____ and ending _____

FFA Alumni and Supporters President

FFA Advisor

State FFA Alumni and Supporters President/Executive Director

Date

GROWING QUALITY (75 POINTS TOTAL)

Choose one activity your Alumni and Supporters chapter conducts for each growing quality indicator and describe the activity through prompts listed in each text box below.

GROWING QUALITY ACTIVITY 1 (15 POINTS):

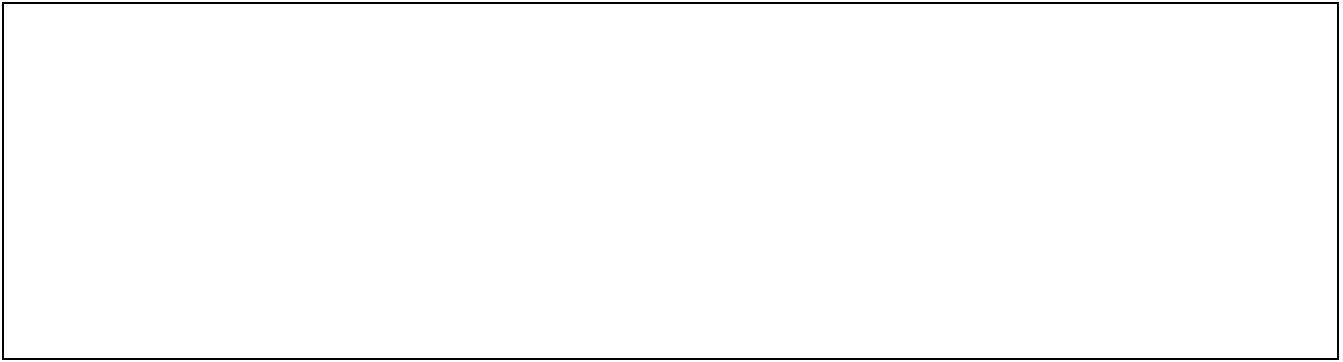
1. Business Operation for Alumni and Supporters – Indicate an activity conducted to ensure the organization maintained effective business operations, including: having a talented and dedicated leadership base or meeting legal, financial, and ethical standards.

Name of Activity: _____

Activity 1 Description Goal: (Clearly explain the purpose and reason the Alumni and Supporters Chapter implemented the activity. Clearly answer the questions: What was the purpose of this activity? Why did the activity take place? The activity goal should be well written and utilize all five components of a SMART goal: Specific, Measurable, Attainable, Realistic and Timely. Include answers to the following questions: Who performed the duties to meet the goal? When was the goal completed?)

Plan of Action: (Clearly identify: What needed to be accomplished to meet the goal? Where did the activity take place? How did the chapter implement the goal to accomplish this activity? How was the goal accomplished including necessary steps for completion? Who performed the duties to meet the goal?)

Impact: (Clearly identify and describe how the impact of the activity affected the intended audience. Clearly state whether the goal was unmet, met or exceeded. If all aspects of the SMART goals were met, clearly state by how much it exceeded. If the goal was unmet, include in detail circumstances or reasoning as to why and what would be done differently next time to meet the goal. How many volunteers were involved in the activity and how many total hours were volunteered by all volunteers? Was there any money raised as a part of the activity, if so, how much?))



GROWING QUALITY ACTIVITY 2: (15 POINTS)

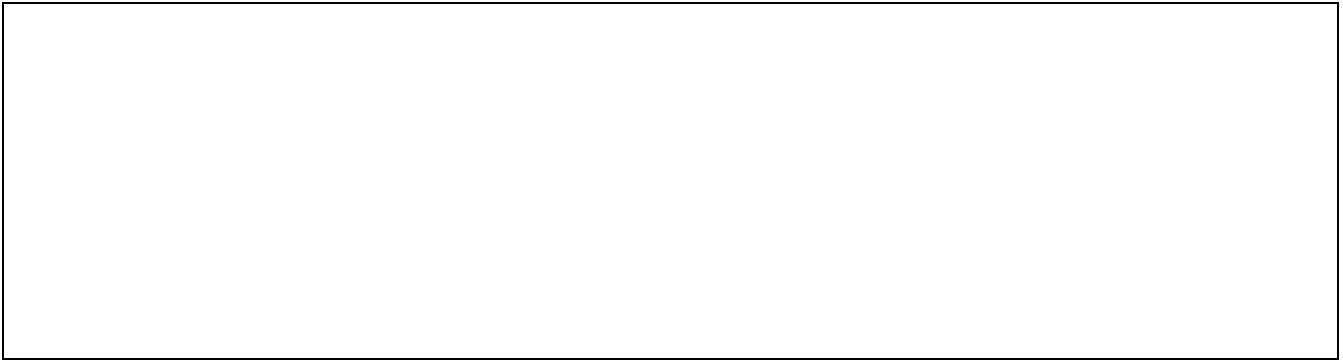
2. FFA Alumni and Supporters Member Development – Indicate an activity conducted that supports the development of FFA Alumni and Supporters members. Examples include: providing benefits to potential FFA Alumni and Supporters members or providing professional and personal skill development opportunities.

Name of Activity: _____

Activity 2 Description Goal: (Clearly explain the purpose and reason the Alumni and Supporters Chapter implemented the activity. Clearly answer the questions: What was the purpose of this activity? Why did the activity take place? The activity goal should be well written and utilize all five components of a SMART goal: Specific, Measurable, Attainable, Realistic and Timely. Include answers to the following questions: Who performed the duties to meet the goal? When was the goal completed?)

Plan of Action: (Clearly identify: What needed to be accomplished to meet the goal? Where did the activity take place? How did the chapter implement the goal to accomplish this activity? How was the goal accomplished including necessary steps for completion? Who performed the duties to meet the goal?)

Impact: (Clearly identify and describe how the impact of the activity affected the intended audience. Clearly state whether the goal was unmet, met or exceeded. If all aspects of the SMART goals were met, clearly state by how much if exceeded. If the goal was unmet, include in detail circumstances or reasoning as to why and what would be done differently next time to meet the goal. How many volunteers were involved in the activity and how many total hours were volunteered by all volunteers? Was there any money raised as a part of the activity, if so, how much?))



GROWING QUALITY ACTIVITY 3: (15 POINTS)

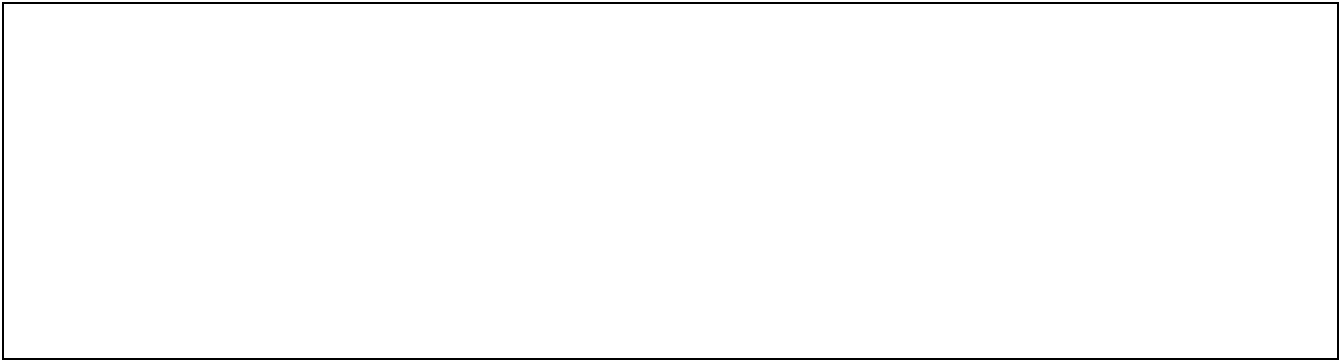
- 3. Advocacy for Agricultural Education–** Indicate an activity conducted that involves advocacy for agricultural education. Examples include: promoting agriculture, agricultural education, or FFA in your community, promoting the relevancy of agricultural education and FFA in the school curriculum, engaging school officials in supporting the local program, demonstrating community support of the program, sharing the successes achieved by students, the program and the teacher(s), providing and promoting service/aid within the community to develop “good will” and serving as an example to students.

Name of Activity: _____

Activity 3 Description Goal: (Clearly explain the purpose and reason the Alumni and Supporters Chapter implemented the activity. Clearly answer the questions: What was the purpose of this activity? Why did the activity take place? The activity goal should be well written and utilize all five components of a SMART goal: Specific, Measurable, Attainable, Realistic and Timely. Include answers to the following questions: Who performed the duties to meet the goal? When was the goal completed?)

Plan of Action: (Clearly identify: What needed to be accomplished to meet the goal? Where did the activity take place? How did the chapter implement the goal to accomplish this activity? How was the goal accomplished including necessary steps for completion? Who performed the duties to meet the goal?)

Impact: (Clearly identify and describe how the impact of the activity affected the intended audience. Clearly state whether the goal was unmet, met or exceeded. If all aspects of the SMART goals were met, clearly state by how much it exceeded. If the goal was unmet, include in detail circumstances or reasoning as to why and what would be done differently next time to meet the goal. How many volunteers were involved in the activity and how many total hours were volunteered by all volunteers? Was there any money raised as a part of the activity, if so, how much?))



GROWING QUALITY ACTIVITY 4: (15 POINTS)

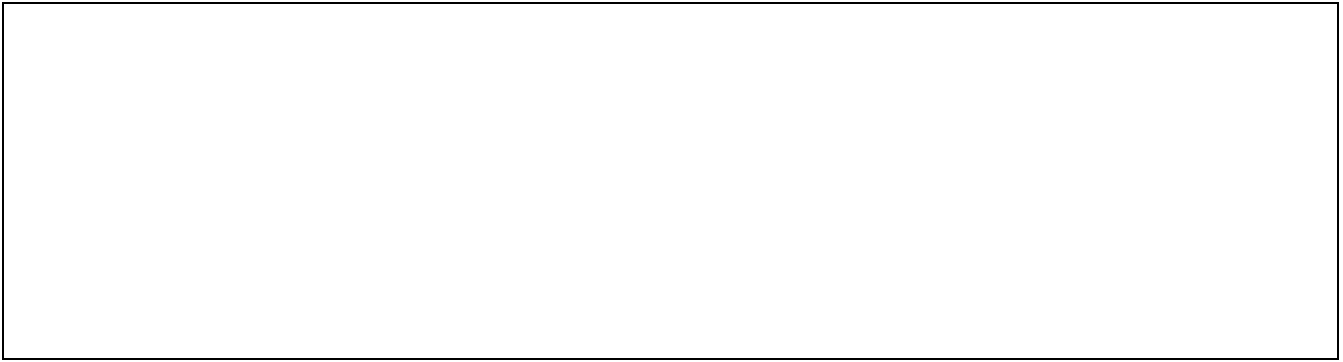
4. **Agricultural Education/FFA Program Development** – Indicate an activity conducted involves developing agricultural education and FFA programs. Examples include: increasing agricultural education enrollment and/or FFA membership, encouraging greater student participation, developing collaborative and cooperative skills among students, chapter officers and FFA Alumni and Supporters members and leaders, supporting and aiding the local teacher(s) in their responsibilities to foster a collaborative relationship, or financially assisting the local program, chapter, teacher and/or students.

Name of Activity: _____

Activity 4 Description Goal: (Clearly explain the purpose and reason the Alumni and Supporters Chapter implemented the activity. Clearly answer the questions: What was the purpose of this activity? Why did the activity take place? The activity goal should be well written and utilize all five components of a SMART goal: Specific, Measurable, Attainable, Realistic and Timely. Include answers to the following questions: Who performed the duties to meet the goal? When was the goal completed?)

Plan of Action: (Clearly identify: What needed to be accomplished to meet the goal? Where did the activity take place? How did the chapter implement the goal to accomplish this activity? How was the goal accomplished including necessary steps for completion? Who performed the duties to meet the goal?)

Impact: (Clearly identify and describe how the impact of the activity affected the intended audience. Clearly state whether the goal was unmet, met or exceeded. If all aspects of the SMART goals were met, clearly state by how much if exceeded. If the goal was unmet, include in detail circumstances or reasoning as to why and what would be done differently next time to meet the goal. How many volunteers were involved in the activity and how many total hours were volunteered by all volunteers? Was there any money raised as a part of the activity, if so, how much?))



GROWING QUALITY ACTIVITY 5: (15 POINTS)

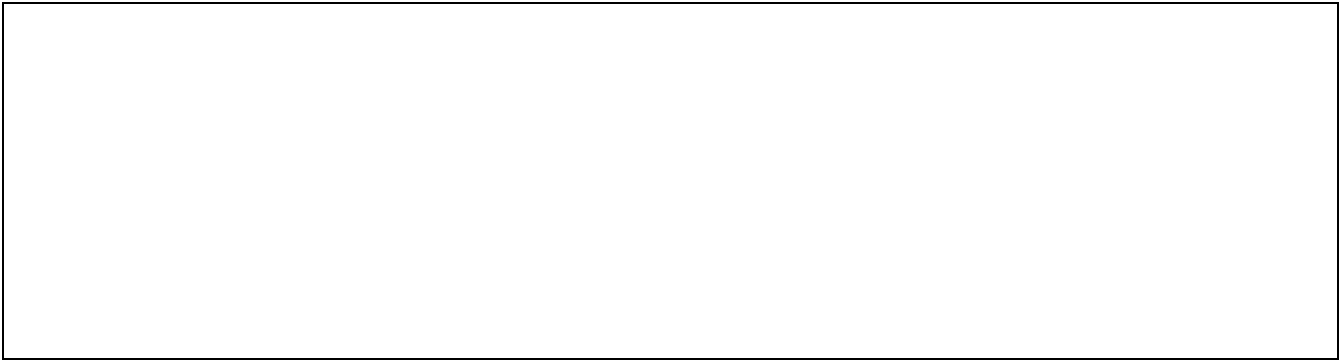
5. **Student Development** – Indicate an activity conducted which includes student development. Examples include: providing students with technical, interpersonal and decision-making skills in order to enhance their personal growth, supporting or providing activities that improve the interpersonal and intrapersonal skills of FFA members, or utilizing appropriate tools that help support or provide assistance for student involvement through agriculture-related experience and/or entrepreneurship.

Name of Activity: _____

Activity 5 Description Goal: (Clearly explain the purpose and reason the Alumni and Supporters Chapter implemented the activity. Clearly answer the questions: What was the purpose of this activity? Why did the activity take place? The activity goal should be well written and utilize all five components of a SMART goal: Specific, Measurable, Attainable, Realistic and Timely. Include answers to the following questions: Who performed the duties to meet the goal? When was the goal completed?)

Plan of Action: (Clearly identify: What needed to be accomplished to meet the goal? Where did the activity take place? How did the chapter implement the goal to accomplish this activity? How was the goal accomplished including necessary steps for completion? Who performed the duties to meet the goal?)

Impact: (Clearly identify and describe how the impact of the activity affected the intended audience. Clearly state whether the goal was unmet, met or exceeded. If all aspects of the SMART goals were met, clearly state by how much it exceeded. If the goal was unmet, include in detail circumstances or reasoning as to why and what would be done differently next time to meet the goal. How many volunteers were involved in the activity and how many total hours were volunteered by all volunteers? Was there any money raised as a part of the activity, if so, how much?))





ALUMNI & SUPPORTERS

Outstanding Chapter Application Scorecard

Category	Points Possible	Points Awarded
Growing Quality Activity: Business Operation for Alumni and Supporters	15	
Growing Quality Activity: FFA Alumni and Supporters Member Development	15	
Growing Quality Activity: Advocacy for Agricultural Education	15	
Growing Quality Activity: Agricultural Education/FFA Program Development	15	
Growing Quality Activity: Student Development	15	
TOTAL	75	